

Stutton Playgroup

The Village Hall, Manor Road, Stutton, North Yorks, LS24 9BR



Inspection date

22 June 2016

Previous inspection date

23 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Manager and staff recognise the uniqueness of each child in their care. The enthusiastic and caring staff team ensures children's individual needs are known and planned for. Children successfully form strong, emotional attachments and highly trusting relationships with practitioners. This helps children feel very safe and well cared for.
- Partnerships with parents are superb and information is shared very effectively. The involvement of parents in their child's learning and care, ensures that children's needs are quickly identified and exceptionally well met. Excellent links with local schools create a sense of continuity for children and their families as children move on.
- Staff use their excellent knowledge of each child's achievements to provide rich, varied and imaginative experiences that inspire and motivate children to learn. Children truly relish the variety of experiences offered to them.
- Children develop extremely secure relationships with their key person, other staff and with each other. Staff take care to settle children quickly and well at the playgroup, and they collect and use a vast amount information about their individual needs and interests.
- The quality of teaching is excellent and all the staff are extremely knowledgeable about the level of development of children in their care. Staff have extremely high expectations for what children can achieve. The superb range of learning experiences successfully motivates and inspires young minds. Children are highly confident learners and they thoroughly relish their learning.
- The manager is extremely passionate about ensuring all aspects of the service provide parents and their children with excellent quality. The manager is highly successful in supporting the staff who work directly with children. Strong monitoring systems ensure accurate self-evaluation leads to secure continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to critically evaluate practice and access relevant training to maintain excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, including staff qualifications and their Disclosure and Barring Service checks. The inspector also viewed, the policies and procedures, including the safeguarding policy and children's learning records.
- The inspector spoke to a large selection of parents during the inspection and took account of their views.
- The inspector talked to staff and children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All practitioners are extremely clear about the procedures to follow in the event of a concern about a child in their care. It is evident that the whole team is very committed to making sure children achieve at the highest level. Highly developed ways of checking the quality of teaching and children's progress ensure that all achievements are outstanding. There are outstanding self-reflection tools and excellent consultation with parents and children. The well-qualified staff and superior emphasis on training contribute significantly to the outstanding provision. The manager has recently introduced a system for staff to observe and discuss practice to continue to raise the quality of teaching with even greater success.

Quality of teaching, learning and assessment is outstanding

Staff effectively use their excellent teaching skills and extensive early years knowledge to create inspiring learning opportunities. Staff are extremely friendly and approachable. Parents are provided with a vast variety of ways to converse and share their knowledge of their children's learning at home. This information is then effectively used to complete precise assessments and plan activities that successfully challenge every child. Children are extremely enthusiastic as they access the free-flow outdoor area. They investigate, with the large magnifying glasses, the worms that they find. Children then go and tick off the different insects they can see off their own chart. Other children actively make a den with the large branches, asking for support as they place the sheets over it. They use their imagination well, as they dress up in the sparkly dresses pretending to be princesses. Staff help children acquire the knowledge and skills to prepare them very well for their future learning.

Personal development, behaviour and welfare are outstanding

The manager and staff have created a challenging and exceedingly stimulating indoor and outdoor area. Children are provided with a wealth of excellent learning opportunities that inspire their physical development. Children rapidly develop an understanding of the links between healthy food and good health, when choosing and preparing their own snacks. An extremely strong key-person system is in place. Staff find out about children's personalities, play interests and ways in which they engage with other children and the environment. They know children incredibly well and are extremely nurturing in their care. Children settle exceptionally quickly and form very close and trusting relationships with all staff. Children's emotional well-being is extremely well promoted. Staff consistently promote positive behaviour and are highly effective role models. They promptly acknowledge children's cooperation and achievements, and this contributes greatly towards children's self-esteem and growing sense of responsibility.

Outcomes for children are outstanding

All children make outstanding progress from their individual starting points, including those who require funding and additional support. Staff gather extensive information on children's interests and achievements. All children are developing excellent skills for future learning and in readiness for their move on to school.

Setting details

Unique reference number	400344
Local authority	North Yorkshire
Inspection number	847867
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	34
Name of registered person	Stutton Playgroup (North Yorkshire) Committee
Registered person unique reference number	RP910503
Date of previous inspection	23 May 2011
Telephone number	07949 976093

Stutton playgroup was registered in 2001. The playgroup employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The playgroup opens from Monday to Friday term time only. Sessions are from 9am until 12.45pm and 12.45pm until 3.45pm. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup supports children with special educational needs or disability.

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