

Abberley House Nursery

Droitwich Road, Claines, WORCESTER, WR3 7SW



Inspection date

17 May 2016

Previous inspection date

28 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff demonstrate good teaching with children of different ages. They plan a good range of indoor and outdoor activities to help children to develop positive attitudes towards learning.
- The provider and staff are committed to providing a fully inclusive service which is at the heart of all they do. Staff work closely in partnership with other professionals to ensure that all children's individual needs are fully met.
- Staff place a strong focus on supporting children's personal, social and emotional development. They provide good levels of support and key persons work effectively with children in small groups. This enables both the staff and children to build strong and trusting relationships.
- Staff plan transitions well to support children's seamless move on to school. Children are well prepared for school by the time they leave the nursery.
- All staff regularly undertake training to strengthen their practice. They share detailed information with parents about the setting. Self-evaluation is embedded into daily practice and includes the views of parents to help ensure children receive positive experiences.

It is not yet outstanding because:

- Staff miss opportunities to develop children's interest in the outdoor area to promote their sensory development.
- Younger children are not always able to be as independent as possible when leading their own play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for all children to investigate and explore using all of their senses
- enhance the opportunities that younger children have to make independent choices from the range of toys and resources.

Inspection activities

- The inspector observed the quality of teaching during activities and discussed the impact this has on children's learning.
- The inspector spoke to children and staff during the inspection and completed a joint observation with the provider.
- The inspector held discussions with the provider and the manager. She looked at relevant documentation, such as the setting's self-evaluation and evidence of the suitability of staff working in the nursery. The inspector also looked at children's learning records and sampled policies and procedures.
- The inspector spoke to a small selection of parents during the inspection and took account of their written comments in questionnaires and emails.

Inspector

Karen Cooper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of how to protect children from harm, which is supported by ongoing training. The management team effectively monitors the ongoing suitability of staff. It supports staff well through regular supervision and monitoring of their practice, helping to support their continual professional development. Management and staff monitor the progress of individuals and groups of children. Any gaps in children's learning and development are swiftly identified, shared with parents and quickly acted upon. Partnerships with parents are strong. Parents comment positively on how happy their children are to attend the nursery and how approachable and caring staff are.

Quality of teaching, learning and assessment is good

Staff teach children well and have a good understanding that they learn through play. They plan activities that build on children's interests and help them to achieve their next steps in learning. Good opportunities are provided to involve parents in children's learning. Parents are encouraged to spend time in the nursery. They can volunteer to join in with events and the Forest School sessions where they spend time observing their children during their play. Staff promote children's communication and language development well. They interact well with children, asking questions to make them think and extending their vocabulary by adding new words as they play.

Personal development, behaviour and welfare are good

Children are happy and settled and form strong attachments to their key person. Staff regularly praise children for their efforts. This helps promote children's self-esteem and confidence. Children learn about different cultures and family backgrounds. They have access to a range of resources to help them consider and value diversity. Children learn how to keep themselves and others safe. They understand the rules and boundaries that are in place to protect them. Staff are well deployed to ensure children's welfare and safety at all times. Children follow good hygiene routines and are actively encouraged to adopt healthy lifestyles. They make choices from a range of fresh fruits provided for snack times and spend plenty of time in the fresh air.

Outcomes for children are good

All children enjoy being outdoors and are becoming increasingly physically confident. They balance on ropes, push themselves backwards and forwards using tree swings and climb up and down small mounds of earth. Children understand sequencing and number and confidently count the props used by staff during number-rhyme sessions. They learn to measure using sticks and fully understand that small sticks are better than long ones for the camp fire. Younger and older children are captivated and listen attentively to the exciting stories that staff enthusiastically read. Children develop their pre-writing skills and learn to copy letters of their name. They use their imagination well to create pictures of insects and show their curiosity and excitement as they investigate using magnifying glasses. Children, including those in receipt of funding, make good progress in their learning and development and are well prepared for their move on to school.

Setting details

Unique reference number	EY337964
Local authority	Worcestershire
Inspection number	849237
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	65
Name of registered person	Jane Betty Dallard
Registered person unique reference number	RP905692
Date of previous inspection	28 February 2011
Telephone number	01905 455713

Abberley House Nursery was registered in 2006. The nursery opens Monday to Friday, 38 weeks of the year. Sessions are from 8am until 6pm. The setting operates a holiday club during school holidays. The setting provides funded early education for two-, three- and four-year-old children. The nursery employs 12 members of childcare staff. Of these, most hold an early years qualification at level 3 and above.

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