

Brook Babes Out Of School



The Bungalow, Primrose Lane Primary School, Westwood Way, Boston Spa, Wetherby, West Yorkshire, LS23 6DX

Inspection date	21 June 2016
Previous inspection date	27 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The quality of staff's interactions with children is inspirational. Staff in the club have an excellent understanding of how children learn and provide a range of motivating, fun and interesting activities. Children are enthusiastic and eager to participate.
- Staff are fantastic role models for children and consistently encourage children to manage their own feelings and behaviours. Children demonstrate extremely positive attitudes towards each other and are respectful, well mannered and considerate.
- Children have developed strong bonds with their key person and all staff in the club. They are confident, happy and secure in their environment. This has a very positive impact on their emotional well-being.
- There are excellent partnerships in place with parents, professionals and other settings children attend, such as schools. Key staff effectively exchange important information about children to promote continuity and meet children's needs exceptionally well.
- Parents and children are extremely pleased with the staff and the club. Children say that they enjoy the activities, love the food and are very happy to attend. Parents feel that all staff show genuine care for their children and children are able to learn in a happy, safe and welcoming environment.
- The management team has a thorough understanding of the early years sector and actively promotes their 'everybody counts' ethos. Children's well-being is at the heart of all practice and they demonstrate tremendous drive to maintain excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to maintain the already outstanding practice of staff and keep supporting them to develop their skills to the highest possible standards in order to drive achievement for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents and children during the inspection and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is outstanding

The management and staff team are dedicated, motivated, enthusiastic and passionate about providing the highest possible standards of care and learning for children. They have highly effective ways to monitor and reflect on the services they provide. For example, they regularly gather feedback from children to make continual improvements to resources and activities. Staff are well supported in the club and work together exceptionally well. The management team provides high-quality supervision for staff and plan to continue to enhance their skills through individual programmes of professional development. The staff team is highly qualified and attends a range of training to meet the needs of children. For example, all staff are trained in first aid and have attended in-house workshops with a play therapist. This has helped them to promote children's well-being even more effectively. The arrangements for safeguarding are effective. There are robust procedures in place to identify, record and report concerns about children's welfare. The management team has robust ways in which they monitor the progress children make. This helps them to identify any areas where children may need extra support and access appropriate interventions swiftly.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of all children and know them exceptionally well. They gather robust information about what children already know and can do when they first start. This enables staff to plan a range of activities which challenges children and helps them to make rapid progress towards targets which have been agreed by parents and their teachers. For example, staff help children to use books to retrieve information about what their bugs eat and provide a range of writing materials for them to add their findings to the 'interest book'. Staff support children to develop reading skills as they help them sound out the first letters of words and provide words of praise and support. This helps children to keep trying and they show a sense of pride in their achievements. Staff observe and allow children to explore, before asking questions which help them to think critically and develop their language skills. They regularly make precise observations of children's progress and use this information effectively to form assessments.

Personal development, behaviour and welfare are outstanding

Children demonstrate they are truly happy and enjoy their time in the club. They smile, laugh, show excitement and consistently engage in all of their activities. Staff prepare the indoor and outdoor environments extremely well so they are highly stimulating and interesting for children. This enables children to develop a range of skills and make independent choices about their learning. For example, children choose to join in team games with a staff member. They thoroughly enjoy star jumping to warm up and then show increasing physical skills and team spirit as they play with the football. Staff use every opportunity to encourage children to learn about their own health and safety. Children thoroughly enjoy taking part in discussions and create displays about how to keep themselves safe in the setting and outdoors. They have an excellent understanding of what contributes to a healthy lifestyle and the consequences of making poor choices.

Setting details

Unique reference number	EY321306
Local authority	Leeds
Inspection number	849103
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	91
Name of registered person	Whitwood House Limited
Registered person unique reference number	RP527915
Date of previous inspection	27 March 2012
Telephone number	07711 265 004

Brook Babes Out Of School was registered in 2006. The club employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3, including one staff member with a level 5 and another with level 6. The club opens from Monday to Friday all year round. During term time, the club opens from 7.30 to 9am and from 3 to 6pm. During school holidays, the club opens from 7.30am to 6pm. Children who have special educational needs or disability attend.

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