

Childminder Report

Inspection date

27 June 2016

Previous inspection date

30 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and content in the childminder's care. She is kind, caring and friendly. The childminder gets to know children well and is sensitive to their individual care needs, which supports their well-being.
- Children's behaviour is good. Children develop strong personal and social skills and respect the needs of others. They grow in confidence, learn to play together, share and take turns.
- The childminder helps children learn through play. She engages children in enjoyable activities that stem from their interests. She plans activities to extend their knowledge of the world based upon her observations of children's developmental needs and interests.
- The childminder typically observes and assesses children's progress effectively to review and plan for their future learning. Children make good progress.
- The childminder evaluates her practice to help her reflect on children's progress and undertakes training to update her skills. She successfully uses her knowledge to provide good care and positive outcomes for children.

It is not yet outstanding because:

- At times, the childminder does not allow children enough time for them to think through their responses and extend their problem-solving skills.
- The childminder does not make the best use of all the information she gathers about children's capabilities at home, to influence plans and to extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond to questions and use their problem-solving skills
- make better use of all information obtained about children's learning at home to influence planning, and build on children's existing knowledge and skills.

Inspection activities

- The inspector observed children at play throughout the inspection and assessed the quality of teaching, and its impact on children's learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including a selection of the childminder's policies, and looked at children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector discussed with the childminder her self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training. She clearly understands her responsibilities in protecting children. She is confident in her knowledge of the reporting procedures if she has any concerns about children in her care. The childminder reviews her practice effectively and considers ways to improve outcomes for children. She continues to develop and improve her knowledge in various ways. For example, she makes good use of training and local children's centres to gain support for her professional development. The childminder provides daily feedback to ensure parents are aware of the details of their children's day. Parents' comments indicate they are very happy with the care the childminder provides.

Quality of teaching, learning and assessment is good

The childminder has made improvements since the last inspection. She now monitors children's learning well to find out their progress and to plan for the next steps in their learning. Children enjoy leading their own play. For example, they choose from a range of toys and resources available. The childminder joins in with their play and generally extends their learning. She introduces children to mathematical language. For instance, they talk about different shapes and she helps them with their early counting skills when they play with coloured balls and when moulding dough into balls. Children are enthusiastic in their play. For example, most-able children use their imagination when printing, chalking and painting pictures and describe what they want to draw.

Personal development, behaviour and welfare are good

Young children enjoy comfort and reassurance from the childminder, which helps them to feel secure. They enjoy the childminder's company and turn to her for reassurance, to which she responds enthusiastically. This close relationship promotes children's emotional needs well. The childminder successfully praises the children's achievements and builds their self-confidence. She acts as a positive role model and provides clear boundaries for children to follow. For example, she encourages children to help to tidy activities away. They look after their toys and gain an awareness of safety. Children learn about wider society and take part in activities that help them to learn the needs of others. Children enjoy physical play in the garden and regularly visit local places of interest.

Outcomes for children are good

Children gain skills that prepare them well for the next stage in their learning and the move to school. They progress well in their communication and language skills. For example, they listen, follow instructions and enjoy talking and singing songs together. Children manage their personal care and confidently carry out tasks independently, such as washing their hands ready for lunch.

Setting details

Unique reference number	EY461588
Local authority	Oxfordshire
Inspection number	1049795
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	30 January 2014
Telephone number	

The childminder registered in 2013. She lives in the Donnington Bridge area of Oxford city. She provides care Monday to Friday, from 8.30am to 5.30pm and operates her service all year round.

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