

Childminder Report

Inspection date

24 June 2016

Previous inspection date

11 December 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not follow good hygienic procedures when changing nappies, which puts children's health at risk from cross contamination.
- The childminder does not always use appropriate equipment to help children as well as possible to become independent and do things for themselves.
- Sometimes the childminder does not give children enough time to think and respond to her questions, and develop their own ideas.

It has the following strengths

- The childminder has received regular support from local authority advisors to develop her skills and knowledge. She has improved some areas of her provision since the previous inspection. She has undertaken training, which has developed her knowledge of safeguarding procedures and improved her teaching skills.
- Children are settled and happy under the warm affectionate interaction of the childminder. She praises and encourages children so they are eager to join in and confident to try new experiences.
- The childminder keeps a close check on children's development. She plans stimulating activities based around children's abilities and interests that help them make good progress overall.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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|---|------------|
| ■ ensure children's health is promoted, with particular regard to nappy changing to minimise the risk to children of cross contamination. | 24/06/2016 |
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To further improve the quality of the early years provision the provider should:

- provide better opportunities to further develop children's independence and self-help skills
- give children enough time to think and respond to questions, develop their own ideas and find their own way of doing things.

Inspection activities

- The inspector viewed areas of the home and garden used for childminding.
- The inspector spoke with the childminder at appropriate times, and observed her teaching and its impact on children's learning.
- The inspector discussed with the childminder how she safeguards children.
- The inspector sampled documentation, including suitability checks for household members, first aid and insurance certificates, children's developmental records and policies and procedures.
- The inspector took account of parents' written comments.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of the leadership and management requires improvement

Arrangements for safeguarding are effective. The childminder has a sound knowledge and understanding of child protection issues. She is now confident about what to do if she has concerns. The childminder checks children's development and knows how to plan activities that help them make good progress. She works in close partnerships with parents and other settings children attend to enable a consistent approach to children's care and learning. However, the childminder does not take sufficient precautions to prevent the risk of cross contamination when changing soiled nappies. For example, she does not use a surface that can be changed or cleaned, and does not wash her hands immediately afterwards.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. She talks with them about what they are doing, introduces new words and encourages babies to copy sounds. She supports their language development effectively overall. Children develop a love of books. They delight in sharing favourite stories as they snuggle up to the childminder. The childminder knows the children very well and plans activities that interest them. For example, children who prefer being outside enthusiastically use sticks to practise writing in mud. Children use their growing knowledge of numbers in practical ways, such as counting pegs and matching colours while helping to hang out the washing. The childminder makes good use of the surrounding countryside for children to learn about the natural world.

Personal development, behaviour and welfare require improvement

The childminder does not always help children to fully develop independence and self-help skills. For example, they cannot easily reach table-top activities, and toddlers in buggies cannot easily feed themselves. The childminder uses positive methods to manage children's behaviour effectively, and discusses these with parents so they have a consistent approach. Children behave well. They develop good social skills. For example, they know to share and take turns playing a card game. The childminder regularly takes children to play groups and other outings, where they gain confidence in different social situations. The childminder teaches children to wash their hands and wipe their own noses; although she does not always follow good hygiene practices herself, compromising children's good health. They are physically active every day, which contributes to a healthy lifestyle.

Outcomes for children are good

Children gain useful skills in readiness for nursery and school. They are confident and behave well. They link some letters to the sounds they make and understand that writing has a meaning. They use their growing understanding of numbers in their play.

Setting details

Unique reference number	160823
Local authority	Hampshire
Inspection number	1048758
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 December 2014
Telephone number	

The childminder registered in 2002. She lives in the village of St Mary Bourne, near Andover, Hampshire. She cares for children during the day, on weekdays throughout the year, except for family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
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