

St Oswalds Pre-School

Brocks Drive, North Cheam, Surrey, SM3 9UW



Inspection date

24 June 2016

Previous inspection date

10 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide an inclusive environment in which children learn to value differences. They provide a range of activities and resources to help support children's growing awareness of the wider community.
- Staff provide interesting opportunities for children to learn about how living things grow. For example, children eagerly examine the live cocoons and share stories with staff about the lifecycle of butterflies.
- Staff provide a wide range of activities and resources to stimulate children's continued curiosity to explore. For example, they change some resources over at lunch time to help offer varied experiences for children who stay all day.
- Staff use strategies well to build on children's communication skills. For example, they model language and use signs alongside speech to support children's understanding.
- The provider establishes close links with local schools, other settings that children attend and with professional agencies. This helps support a joint approach to children's learning and care, and has a positive impact on children's continued good progress.

It is not yet outstanding because:

- The provider does not ensure that all records are available for inspection as required.
- At times, staff miss opportunities to help children learn to adapt their behaviour to different play environments. For instance, occasionally, children do not learn to stop running when they come indoors from the garden.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- | | |
|---|------------|
| ■ ensure all records are accessible and available for persons who have a professional need to see them. | 04/07/2016 |
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To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to learn to adapt their behaviour to different play environments.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector took account of the views of parents and children.
- The inspector viewed a sample of documents, including evidence of staff suitability checks.
- The inspector held discussions with the manager and the staff.
- The inspector conducted joint observations with one of the deputy managers.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects well on her practice and develops focused plans for improvements. For example, she has strengthened processes for tracking children's progress and she effectively identifies gaps in their learning. She monitors staff performance regularly and supports them closely to help meet individual children's needs. Children with special educational needs or disability and those who speak English as an additional language make good progress from their starting points. Parents speak highly about the staff. They state that staff are very supportive and always consider what is best for the children. Safeguarding is effective. The manager ensures that all staff are suitable to work with children and know the procedures to follow to protect children in their care.

Quality of teaching, learning and assessment is good

Staff make best use of training opportunities to help strengthen their teaching skills and provide quality learning experiences for children. For example, they plan ways to motivate younger and older children's participation at story time to help ensure both groups benefit from the activity. Staff provide interesting opportunities for children to develop their physical skills. For example, children learn to bowl and knock down skittles. Staff skilfully extend children's learning as they play. For example, they encourage children to count how many they have knocked. This helps strengthen their mathematical skills.

Personal development, behaviour and welfare are good

Staff prepare children well for changes, such as moving to school, which helps support their emotional well-being. For example, they read stories and use visual prompts, such as pictures, to help encourage positive discussions about starting school. Children benefit from regular opportunities to exercise in fresh air and to explore the natural world. For example, they explore wheelie equipment and have opportunities to care for plants. Staff model and support hygiene practices well, such as good hand-washing routines. They deploy themselves effectively to help meet children's individual needs. They take necessary steps to restrict children's access to areas that are not assessed for their use, such as the kitchen. These arrangements help support children's good health and safety.

Outcomes for children are good

Children develop their creativity; for example, they sing songs and copy actions pretending to be bunnies, lions and other animals. They share their experiences with others. For example, they show the group an object they have brought from home and talk to them about it. Older children develop their early writing skills; for example, they learn to write their name. Children benefit from close partnerships between staff and parents. They progress well and develop strong foundations for future learning.

Setting details

Unique reference number	139966
Local authority	Sutton
Inspection number	1022000
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	34
Number of children on roll	54
Name of registered person	St Oswalds Playgroup Committee
Registered person unique reference number	RP904641
Date of previous inspection	10 July 2015
Telephone number	07941 668285

St Oswalds Pre-School registered in 1966 and operates from St Oswald's Church in the London Borough of Sutton. It is open each weekday morning from 8.50am to 11.50am for four days per week and on Fridays from 8.50am to 3.30pm, during term time only. The setting employs 14 members of staff, 12 of whom hold early years qualifications. The setting supports children with special educational needs or disability and is in receipt of funding for children aged two, three and four years old.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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