

# Childminder Report

**Inspection date**

24 June 2016

Previous inspection date

24 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a secure knowledge of how children learn. She provides a good range of learning experiences, inside and outside of the home. Children enjoy their time with the childminder and are eager to join in with activities.
- The childminder effectively supports children's participation in a healthy lifestyle in many ways. For example, she makes good use of lunchtime routines to help children make healthy food choices and follow good hygiene practices. Children participate in a wide variety of physical activities, outdoors and in the local community.
- The childminder uses her links with other professionals and her accurate self-evaluation to make many improvements that have a positive impact on children's outcomes. For example, she keeps accurate records and knows to obtain written permission for the administration of medicines. This was a requirement from her last inspection.
- The childminder ensures that children build secure attachments with her. She supports their emotional well-being effectively. Children are well behaved and confident.

### It is not yet outstanding because:

- The childminder does not plan activities meticulously to give children the very best chance to build fully on their existing skills and rapidly achieve their next steps in learning.
- The childminder does not consistently share detailed information with other settings children attend, to provide the highest levels of continuity of care and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make even better use of the information gathered from observations, to meticulously plan highly challenging activities for every child
- strengthen information sharing with other early years settings that children attend, to further support consistent approaches to children's learning and care.

### Inspection activities

- The inspector observed activities as the childminder interacted with children.
- The inspector looked at a range of documentation, including records of children's learning and a sample of policies. The inspector explored the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times, and observed the quality of teaching and the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of her suitability checks.
- The inspector considered the views of parents.

### Inspector

Victoria Weir

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her knowledge of child protection procedures. She is aware of the procedures to follow should she have a concern about a child in her care. The childminder monitors children's achievements and progress and shares this information with parents. Her assessments help her to identify any areas where children make slower progress in their learning and development. She makes good use of advice from specialists to help ensure children catch up. Professional development opportunities help her make improvements to her teaching. For example, she has used her improved knowledge of child development to consider children's learning styles as she supports their play. She has also increased the range of resources to reflect diversity since her last inspection, to give children a greater understanding.

### Quality of teaching, learning and assessment is good

The childminder uses her experience and skills well to support children's learning. She uses questions well to encourage children to consider what they see and do. She gives children time to develop their own ideas. For example, children become engrossed as they explore the properties of mud. She provides many opportunities for babies to develop their movement, babbling and sensory awareness. For example, babies enjoy the challenge of sitting up as they use support and reach for favourite toys that are just out of reach. Children benefit from many playful opportunities to gain early literacy and mathematical skills. They have fun counting jigsaw parts and learning to match shapes.

### Personal development, behaviour and welfare are good

Children are clearly happy, settled and comfortable in the childminder's care. She responds quickly to their physical and emotional needs. For example, children who expressed thirst during a park visit had immediate access to their water. The childminder has consistent boundaries to help children understand expectations regarding behaviour. Children benefit from a range of experiences that teach them to respect each other's differences and similarities. For example, they join in community celebrations. Children learn how to keep safe and be independent.

### Outcomes for children are good

All children are acquiring the key skills that prepare them well for their next stages in learning. For example, children who are moving on to pre-school learn to manage their own self-care and take off coats and shoes. Even from a very early age children demonstrate their love of books and stories. Children listen and concentrate well relative to their stage of development. Children who have less well-developed communication skills when they start gain good speaking skills. Children enjoy learning and behave well.

## Setting details

<b>Unique reference number</b>	EY451293
<b>Local authority</b>	Islington
<b>Inspection number</b>	1049705
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 April 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in the London Borough of Islington. She offers care between 8am and 6pm daily throughout the year.

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