

Alpha Day Nursery

198 Woodside Green, South Norwood, London, SE25 5EW



Inspection date	23 June 2016
Previous inspection date	23 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and staff have worked effectively to develop all aspects of the provision since the last inspection. They have improved staffing and key person arrangements to help ensure that the needs of all children are met at all times of the day.
- Staff interact affectionately with all children. This helps to encourage children to feel confident and safe in their play and supports their self-esteem successfully.
- Staff share information about the provision with parents, including details about their children's progress. Parents report that they are very happy with how their children are learning and developing and how this helps them to continue their learning at home.
- Staff give good attention to children's health and well-being. Children enjoy a variety of balanced meals. Children enjoy playing on larger physical equipment outdoors, such as climbing frames and bikes with pedals, to help support their physical skills.
- The management team and staff have a strong commitment to continuously develop the provision and improve the outcomes for children and their parents.

It is not yet outstanding because:

- Staff do not always use opportunities to build on children's mathematical understanding in their play.
- Staff do not always provide children with opportunities to further support their knowledge and understanding of their world, for example, through exploring natural and real resources in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend teaching practices even further to offer more opportunities for children to increase their mathematical knowledge and understanding
- improve the opportunities for children to further develop their understanding of the world.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector completed a joint observation with the deputy manager and discussed the learning outcomes.
- The inspector held discussions with the deputy manager, and spoke with staff and children at appropriate times.
- The inspector sampled documentation, including policies and procedures, assessment records, staff suitability checks and children's records.
- The inspector spoke to a few parents and took account of their views.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The staff have a good knowledge of the procedures to follow and how to keep children safe. They know what to do if they have a concern about a child in their care. The provider and staff team have worked very hard to raise the quality of the provision to benefit children and they have taken effective steps to make improvements in the setting since the last inspection. For example, the outside area has been greatly improved and children enjoy interesting and challenging activities. The provider builds strong partnerships with other agencies, schools and specialists to help support children who have special educational needs. Managers support staff very well to improve their skills and knowledge. For example, they provide targeted training and all staff benefit from the training as they present and cascade this information to all other staff at team meetings.

Quality of teaching, learning and assessment is good

Staff know children very well. They use evaluative observations and assessments to identify and address any gaps in their learning. Staff provide a rich variety of resources indoors and outdoors. This helps to encourage children to choose where to play and explore. Staff plan well for children's interests and next steps, with planned and child-led activities to help them make good progress in their development. For example, children love to play in water and explore bubbles to encourage their curiosity. Children make good progress in their speaking and listening skills. Staff use their extensive knowledge gained in training to help give appropriate attention to children's communication and language development.

Personal development, behaviour and welfare are good

Children show good levels of self-confidence. Staff encourage them to make decisions in their play, such as choosing a theme in the role play area. Children learn about healthy eating, for example, through discussions and choosing from balanced and nutritious meals. They also enjoy trying new tastes and textures, such as couscous. The improved key-person system helps to support children's emotional development very well. Children's behaviour is good and they are kind and thoughtful to each other.

Outcomes for children are good

Children are extremely motivated, challenged and eager to learn and explore. They learn important skills, such as taking turns and sharing. Children have good social skills as they learn to play with younger and older children. They are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY283938
Local authority	Croydon
Inspection number	1028099
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	45
Number of children on roll	46
Name of registered person	Yetunde Adedotun Osonaika
Registered person unique reference number	RP909515
Date of previous inspection	23 April 2013
Telephone number	07956 813 466

Alpha Day Nursery registered in 2004 and is privately owned. It is located in South Norwood, in the London Borough of Croydon. Another nursery owned by the same provider is based in Thornton Heath. The nursery is open each weekday from 8am to 6pm for 49 weeks of the year. There are 11 members of staff, including the provider. Two members of staff hold early years professional status, and seven staff hold appropriate early years qualifications at level 2 or level 3. The nursery receives funding for the provision of early education for children aged two, three and four years.

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