

Seedlings Pre School Woking Ltd

St. Johns Memorial Hall, St. Johns Lye, Woking, Surrey, GU21 7SQ



Inspection date

22 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is strong, reflective and ambitious. Staff are supported effectively through training and regular support and coaching. The views of staff, parents and professionals are all used to inform the self-evaluation process, to inform plans for continuous improvement.
- Strong partnerships are in place with other professionals. This enhances staff knowledge and skills and the learning opportunities for children.
- Children benefit from an interesting variety of activities that encourage their skills. They behave well and enjoy moving freely between the indoor and outdoor areas as they take part in all the learning and play opportunities.
- Staff ensure all children make good progress from their starting points. They carefully monitor each child, vary teaching methods and seek professional advice to help all children make good developmental progress.

It is not yet outstanding because:

- Staff do not provide consistent opportunities to support children's understanding of technology.
- The methods for parents to continuously share valuable information about their children's learning and development at home are not fully developed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of the opportunities to further extend children's awareness of technology, to fully develop their understanding of the world
- improve opportunities for parents to continually share information about their children's learning and development at home, to help provide consistency in children's learning.

Inspection activities

- The inspector observed children's play, staff interactions and the deployment of staff.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's developmental records, staff planning and qualifications, and staff suitability records.
- The inspector talked with the provider, staff and some parents.
- The inspector discussed the systems used to review and evaluate the provision.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand their safeguarding responsibilities, including for risk assessment and knowing the action to take if they have concerns for the welfare of a child. All staff are first aid trained and clear systems are in place to record and report accidents. Clear, up-to-date policies and procedures support staff in their safeguarding roles. Regular opportunities for training increase staff's confidence and teaching practices well. Effective induction procedures for new staff help to ensure that they feel confident and can quickly settle into their roles. The provider implements ongoing suitability checks for staff, to ensure that they remain suitable to care for children.

Quality of teaching, learning and assessment is good

The manager oversees observations and assessments of children's learning, to monitor all children and ensure they receive the help and encouragement they need. Where gaps in children's progress are identified, appropriate steps are taken to close these. Careful planning helps staff to provide children with an interesting and varied educational programme. Staff make good use of children's interests to encourage and support learning. For example, they encourage children to compare size and shape, look for numbers and create order, as they play with numbered stones in the sand. Staff skilfully vary their interactions to the needs of each individual child. They listen attentively and model language well. Staff engage children in stories to increase opportunities for them to listen attentively, recall events, use language and share their ideas.

Personal development, behaviour and welfare are good

Staff establish good working relationships with parents to share information professionally and meet children's needs. Parents comment very positively on the progress their children make. Children settle quickly, soon become involved in activities and show that they feel confident, safe and secure. They develop good relationships with the staff and their key person. Children learn about healthy eating and good hygiene routines, and they take part in physical activities that encourage their good health. They are developing an understanding of the wider world around them as they enjoy outings in the local community and other activities. Children develop their social skills as they play. They are beginning to learn about feelings and to share and take turns.

Outcomes for children are good

Children develop the skills they need in preparation for the next stages in their learning and school. They enjoy making marks with chalk as they create large pictures on the floor and proudly talk about their creations. They use their imaginations as they create things and hide in dens in the garden. They are beginning to take responsibility for the environment and look after the resources; for example, as they help to tidy them away.

Setting details

Unique reference number	EY476578
Local authority	Surrey
Inspection number	976904
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	28
Number of children on roll	54
Name of registered person	Seedlings Pre School Woking Ltd
Registered person unique reference number	RP533594
Date of previous inspection	Not applicable
Telephone number	07747632549

Seedlings Pre School registered in 2014. It operates from St Johns Memorial Hall in Woking, Surrey. The pre-school opens Monday to Friday, during term times only. Sessions run from 9am to midday and from 12.30pm to 3.30pm. An optional lunch club operates from midday to 12.30pm. The provider employs eight members of staff, including the manager. Of these, five staff hold relevant early years qualifications at level 3.

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