

Childminder Report

Inspection date

21 June 2016

Previous inspection date

28 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice effectively and gathers parents' and children's views to inform areas for improvement. She has improved her teaching practice, which has helped to provide consistently good outcomes for children.
- The childminder adjusts the learning environment to meet the needs of each child and plans interesting activities that follow their interests. She teaches children a wide range of skills that help them to make good progress in their learning and development.
- The childminder has good working partnerships with parents. She keeps parents well informed about their children's development and they agree on children's next steps to build on them together.
- The childminder gives clear messages to children about the importance of healthy lifestyles. For example, she provides a balanced diet and opportunities for children to take physical exercise daily.
- Children settle in quickly when they first start. They form close and trusting relationships with the childminder and feel emotionally secure in her care.

It is not yet outstanding because:

- The childminder does not consistently gather information about children's development from staff at other settings children attend, to help provide continuity in their learning.
- Occasionally, the childminder misses opportunities to challenge children's mathematical understanding, to help them develop even better skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve partnerships with professionals from other settings children attend, to enhance the exchange of information shared about children's level of development, to support a consistent approach to meeting their learning and development needs
- provide more challenge to enhance children's already good knowledge of mathematical skills even further.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector observed interactions between the childminder and children during activities.
- The inspector read references and comments from parents and took account of their views.
- The inspector looked at relevant documentation, including the childminder's self-evaluation, policies and children's assessment folders.
- The inspector spoke to the childminder about her knowledge of the statutory requirements.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the childminder has improved her policies and procedures to include parents' permission to administer medicine to help ensure children's well-being. She provides a safe and secure environment for children at all times. The childminder has a good knowledge of how to protect children's welfare. Arrangements for safeguarding are effective. The childminder researches updates to legislation and uses her wide childminding network to help her keep up to date. She shares ideas for learning activities, which has helped to enhance her teaching practice.

Quality of teaching, learning and assessment is good

The childminder regularly observes children in their play. She steadily assesses their achievements and tracks their progress effectively. The childminder helps children to build on their communication skills and to speak confidently. For example, when she cares for children who are learning English as an additional language, she provides a range of opportunities to help them express themselves in both their home language and English. The childminder interacts with children well and skilfully asks them questions to help them think and be imaginative. For example, when they talk about the safety of the fireplace, children reveal that it has to be cleaned before Father Christmas comes down the chimney on Christmas Eve.

Personal development, behaviour and welfare are good

The childminder organises toys to encourage children to make choices about what they want to play with. She teaches children to use good manners, share toys with one another and behave well. The childminder supports children's understanding of the world well. For example, she talks to children about where their families come from and they search for the countries on the world map. In addition, they talk about people in the wider community and celebrate different festivals during the year, to help children's understanding of diversity.

Outcomes for children are good

Children learn a good range of skills that prepare them for school. They are independent and enjoy managing simple tasks, for example, they proudly put their shoes on and attend to their personal hygiene. Children are confident and active learners. They enjoy physical exercise in the garden, in parks and playgrounds. They know which food is good for them and choose a piece of fruit for snack. Children enjoy drawing and make marks. They develop good early reading and number skills. For example, they sound out letters that they find on blocks and confidently count when they build a tower for their younger friends to knock down.

Setting details

Unique reference number	EY445638
Local authority	Wandsworth
Inspection number	1049572
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	3
Number of children on roll	2
Name of registered person	
Date of previous inspection	28 November 2012
Telephone number	

The childminder registered in 2012. She lives in Putney-Roehampton, in the London Borough of Wandsworth. The childminder offers her service from Monday to Friday, 8am to 6pm, 48 weeks a year. She holds a childcare qualification at level 3.

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Piccadilly Gate
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