

Hackney Care For Kids

61 Evering Road, London, N16 7PR



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| Inspection date | 23 June 2016 |
| Previous inspection date | 25 August 2015 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The manager and staff have improved their practice since their last inspection. They set in place a strong improvement plan that continues to have a positive effect on staff practice and children's learning.
- The quality of teaching has improved to good levels. Staff have a better understanding of how to use observations and assessments to good effect; for example, to challenge children effectively in most areas of their learning.
- Staff act as good examples to children in how to treat others. They are respectful and caring towards one another and this, for example, helps children to learn how to behave positively towards others.
- Children learn about the diverse and changing world around them through having a wide range of experiences, both within the setting and beyond.
- Children generally make good progress, including those who need additional support. They are well prepared for their next stage of learning.

It is not yet outstanding because:

- Staff sometimes miss opportunities to extend children's mathematical skills and learning.
- At times, children are not supported effectively to develop thinking skills to aid their deeper understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff develop children's mathematical skills more effectively to enhance their learning
- help children to develop their thinking skills to deepen their understanding.

Inspection activities

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector took account of parents' views through discussions.
- The inspector held a meeting with the managers and completed joint observations with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector looked at a range of documentation, including children's development records, the setting's self-evaluation, other key policies and procedures.

Inspector

Michelle Bassani

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a solid understanding of how to protect children and keep them safe. Staff follow safeguarding policies and procedures well, such as when recording accidents and incidents. They can outline the signs and symptoms that may cause concern for a child's welfare and know how to refer any concerns. Effective systems are in place for safety risk assessments, including when taking children on outings. The manager understands the value of having a well-qualified staff team and the impact this has on the quality of children's learning experiences. Staff receive individually tailored support from the manager to help them develop stronger teaching skills, such as through training or guidance from a more experienced colleague.

Quality of teaching, learning and assessment is good

Improved planning and assessment systems ensure that children typically learn well. Activities planned for them are interesting, exciting and motivate them to learn. For example, children investigate how to change the colour of water and then use large brushes, requiring a firm physical grasp, to paint marks on a wall. Children talk excitedly about what they are doing and staff join in enthusiastically. Staff describe what they and the children are doing and this, for example, helps children to develop good communication and language skills. Children who are learning English as an additional language are supported effectively, such as when reading, as resources are used appropriately to enhance their understanding and enjoyment.

Personal development, behaviour and welfare are good

Staff care for children well. Children form a close bond with staff and this helps them to develop emotional security and encourages them to be more confident and open to new experiences. Parents know who to approach about their children's care and learning as an effective key-person system is in place. Children learn about the importance of healthy eating. For example, they are involved in the preparation of fruit for snack time and make juices and smoothies. They discuss their favourite fruits with staff as they prepare their drink. Children have daily opportunities for exercise regardless of the weather. Children make full use of puddles, for instance, to jump and splash in, developing control over their body movements.

Outcomes for children are good

Children generally make good progress from their starting points, including children who require additional support, as they begin to catch up with their peers. Children develop early reading and writing skills; for example, as they learn to write their names or make books about their own experiences. They communicate and socialise well with their friends and are suitably prepared for the next stage in their learning.

Setting details

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| Unique reference number | 144589 |
| Local authority | Hackney |
| Inspection number | 1026165 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 4 |
| Total number of places | 38 |
| Number of children on roll | 29 |
| Name of registered person | Mama & Papas Children Association Committee |
| Registered person unique reference number | RP523717 |
| Date of previous inspection | 25 August 2015 |
| Telephone number | 020-7923-3471 |

Hackney Care for Kids started in 1983 and registered in 2001. It is located in Stoke Newington, in the London Borough of Hackney. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. There are 12 members of staff; of these, 10 hold appropriate early years qualifications. The nursery receives early years pupil premium funding and government funding for free nursery education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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