

F.I.S.H Ladysmith Infant School



Ladysmith First School, Ladysmith Road, EXETER, EX1 2PS

Inspection date	24 June 2016
Previous inspection date	13 February 2014

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work effectively in partnership with the local school and nursery. Children benefit from this shared approach to meeting their needs.
- Children play cooperatively, behave well and learn to resolve minor conflicts independently. Staff are good role models and children follow the rules of the provision well. Children feel valued and take ownership of activities. Staff ensure children make their own choices and decisions, which supports their confidence and self-esteem.
- The key-person system is effective and enables staff to form positive relationships with parents and keep them well informed about their children's time at the setting.
- Leadership and management are effective. The management team uses self-evaluation well to plan further improvements that benefit children.
- Children have a good awareness of safety. For example, they understand how to cross the car park safely and are aware of any risks.
- Children have sufficient opportunities to be independent, such as buttering their toast and serving themselves spaghetti at snack time.

It is not yet outstanding because:

- Occasionally, the organisation of some activities does not always keep children fully engaged.
- Outdoor activities do not always provide children with enough challenges and play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of some activities to help children maintain their attention and benefit from their play experiences
- develop the outdoor area further to provide children with additional challenge.

Inspection activities

- The inspector held an interview with the managers.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to parents about their views of the provision.
- The inspector observed interactions between staff and children.
- The inspector looked at a range of documentation, such as children's records, suitability of staff and safeguarding procedures.

Inspector

Joanne Steward

Inspection findings

Effectiveness of the leadership and management is good

The management team has a good understanding of its role and responsibilities. Safeguarding is effective. Recruitment procedures ensure all staff are suitable to work with children. Thorough risk assessments are carried out daily to ensure the premises are secure and children learn about how to keep safe. Support for staff is strong and managers encourage ongoing training to improve the quality of provision. Staff have effective partnerships with parents. Parents give feedback to staff through informal conversations or through questionnaires. Management has made good progress since the last inspection. A good range of information is now available to parents, informing them of any changes and of exciting new activities in which children will be engaging. Staff now monitor children's departure times accurately and plan play opportunities more effectively.

Quality of teaching, learning and assessment is good

Overall, children enjoy adult-led activities which spark their imagination. For example, they are enthusiastic about making 'invisible ink' and pretend to be undercover spies. Sensory activities outside, such as shaving foam, encourage conversations about textures and past experiences. Children learn about their country, such as celebrating the Queen's birthday. Staff plan activities that, overall, support children's interests and stage of development. They use good observation and assessment strategies, following their previous inspection, to complement what children learn at school. For example, children write their name on the snack board to encourage their writing skills. Staff gather information from parents and share information with other professionals to provide continuity in children's development.

Personal development, behaviour and welfare are good

Children have good levels of confidence and enjoy sharing experiences with staff. For example, children share a song at group time that they learned at school. Outdoor play, such as bubble blowing, provides children with physical play, fresh air and exercise. Children are proud of their achievements, such as making 'tanks' from small construction bricks, and are keen to show others. Staff respect children and give them many opportunities to contribute to planning ideas, where children decide on exciting new activities. Children have good opportunities to learn about other cultures and celebrate different festivals, helping them to develop an understanding of the world.

Setting details

Unique reference number	EY397990
Local authority	Devon
Inspection number	1052119
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	32
Number of children on roll	200
Name of registered person	Fun in School Holidays (FISH) Partnership
Registered person unique reference number	RP528211
Date of previous inspection	13 February 2014
Telephone number	08445618847

FISH registered in 2009. It operates from a large building to the rear of Ladysmith Infant School, Exeter in Devon. The out-of-school club operates from 7.30am to 8.50am and from 3.30pm to 6pm, during term time only. There are six members of staff, five of whom hold childcare qualifications at level 3 and one at level 2.

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