

Claremont Day Nursery

Claremont Court, Tebbutts Yard, Earls Barton, Northampton, Northamptonshire, NN6 0JN



Inspection date	21 June 2016
Previous inspection date	29 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager took immediate action to address the action and recommendation raised at the last inspection. Revised procedures have been implemented to cover the use of mobile phones and cameras on outings and hygiene practices at snack times have now improved.
- Staff know the children well. They complete regular observations and assessments of the children, which are successfully used to identify the next steps in their learning.
- Children are treated with kindness and respect in this nurturing nursery. They demonstrate that they feel safe and emotionally secure.
- Management and staff develop successful partnerships with local school and parents. Good channels of communication ensure that parents are effectively informed about all aspects of their children's care and learning. Parents comment positively on the care and learning provided.
- Staff provide good support for children who have special educational needs or disability. They work very closely with parents and other agencies to develop an in-depth understanding of each child's needs and plan for their future learning and care.

It is not yet outstanding because:

- Older children are not always given enough time to think creatively, solve problems and develop their own ideas as they play.
- The organisation of daily routines occasionally has an impact on the quality of the learning provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide older children with even more opportunity to think creatively, solve problems and develop their own ideas as they play
- review the organisation of routines to ensure children are able to continue with their play and learning without interruption.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Secure recruitment and induction procedures are used to check that adults caring for children are suitable to do so. The manager and staff maintain a safe environment. They demonstrate a good understanding of the indicator signs of abuse and understand the procedures to follow to report concerns. A written policy and all relevant guidance documents are in place to support staff practice. The manager consistently reflects on her practice and implements effective systems for supervision and performance management. Staff are appropriately qualified and encouraged to access further training opportunities to expand their existing knowledge. Staff provide a good range of interesting and challenging activities. They regularly track children's progress to ensure that any gaps in their development are identified and appropriate interventions are sought.

Quality of teaching, learning and assessment is good

Staff respond to babies' gestures and sounds and sings songs to them. Babies demonstrate their enjoyment by clapping their hands and rocking their bodies. Younger children are encouraged to repeat phrases, such as ready, steady go as they descend the slide. Older children confidently use language during role play activities and describe their drawings and paintings. Younger children enjoy looking at animal illustrations in books and eagerly imitate their sounds. Babies use their senses to explore. They feel the bristles on the brush and bang wooden spoons. Younger children learn to pour water into water wheels and enjoy splashing in the water. Children use tools, such as screw drivers with growing precision and participate in craft activities. Older children enthusiastically operate mechanical toys, such as remote controlled cars and are beginning to complete simple programmes on the computer.

Personal development, behaviour and welfare are good

Successful settling-in procedures ensure children's personal care needs and stage of development are known prior to them starting. This effectively supports continuity in children's care and development. Staff support children to share, take their turn and be kind to one another. They praise children for their efforts and achievements, which encourages them to persist and boosts their confidence. Younger children and babies receive a good standard of personal care. Children enjoy healthy food options and enjoy being physically active in the fresh air. Older children proudly demonstrate their balancing skills as they walk across the balance beams. Staff make effective use of the local community and special celebrations to broaden children's range of experiences.

Outcomes for children are good

All children, including children who have special educational needs or disability, make good progress in relation to their starting points. Staff prepare children with the skills they need to move confidently through the nursery and eventually, on to school. Children demonstrate a positive attitude towards their learning. They independently select their choice of activity and manage their personal needs well. The older most able children recognise letters of the alphabet, write their name and confidently count.

Setting details

Unique reference number	258936
Local authority	Northamptonshire
Inspection number	1041905
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	68
Name of registered person	Claremont Day Nursery Limited
Registered person unique reference number	RP522190
Date of previous inspection	29 February 2016
Telephone number	01604 810449

Claremont Day Nursery opened in 1986. The nursery employs 15 members of childcare staff. Of these, 14 members of staff hold appropriate early years qualifications at either level 2 or level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability.

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