

Childminder Report

Inspection date

27 June 2016

Previous inspection date

18 March 2013

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Not met

Satisfactory

3

Summary of key findings for parents

The provision does not meet requirements

- The provider has not completed all necessary checks for all people living in her home. This also breaches the Childcare Register requirements.
- The childminder has attended recent safeguarding training. She knows the procedures to follow if she has a concern about a child in her care.
- The childminder understands the importance of ongoing professional development. For example, she carries out reading to maintain her professional knowledge and keeps up to date with changes in legislation.
- The childminder has a clear understanding of the learning and development requirements. She knows how she will identify children's starting points and how to use these, along with her observations and assessments, to plan for children's future learning. She understands the importance of partnerships with parents and knows how to engage them in their children's learning.
- The childminder knows how to support and challenge children in all areas of their learning to help them make progress, and to prepare them to be ready for school.
- The childminder has a clear understanding of her role in helping children build strong relationships. She knows to teach them to share, take turns and to respect each other.
- The childminder understands the importance of supporting children to develop healthy lifestyles. For example, she knows to provide children with healthy meals and snacks.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

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| ■ ensure that all people living or working on the premises are suitable to work with children and an enhanced Disclosure and Barring Service check is obtained. | 27/06/2016 |
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Inspection activities

- The inspector viewed the areas of the childminder's home she plans to use for children.
- The inspector sampled a range of documents, including policies, procedures and suitability checks.
- The inspector held discussions with the childminder about her knowledge and understanding of the safeguarding and welfare requirements.
- The inspector held discussions with the childminder about her knowledge and understanding of the learning and development requirements.

Inspector

Anne Clift

Setting details

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|------------------------------------|---|
| Unique reference number | EY452036 |
| Local authority | Surrey |
| Inspection number | 1049720 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 0 |
| Name of registered person | |
| Date of previous inspection | 18 March 2013 |
| Telephone number | |

The childminder registered in 2012. She operates from her home in Ashford, Middlesex. At the time of the inspection, there were no children on roll in the early years age range

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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