

Greenway Kindergarten, Ashton Branch



The Pavilion, 598 Chigwell Road, Woodford Green, Essex, IG8 8AA

Inspection date	22 June 2016
Previous inspection date	30 June 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff, children and parents are respectful. Children settle quickly into daily routines. They are polite and their behaviour is good.
- Children make good progress. Staff monitor children's progress carefully and provide good support to help them catch up. Children with specific needs achieve equally well. All children are ready for the next stages in their learning, including school.
- Staff engage in meaningful discussions with children. They listen to and act on children's suggestions, to support their learning. They offer a wide range of experiences to help children learn about different people, their communities and cultures.
- Staff work well with parents and outside professionals to ensure that children receive appropriate support and the care that they deserve.
- Management regularly monitors the setting and acts on the views of staff, parents, children and others, to improve outcomes for all children.

It is not yet outstanding because:

- Staff do not always extend children's opportunities to take on everyday responsibilities so that they learn to manage some tasks for themselves.
- Occasionally, staff do not support younger children to gain full confidence in maintaining relationships with their friends, to enhance their social skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of all opportunities for children to extend their independent skills, particularly in managing daily routine tasks
- continue to support children's ability to form positive relationships, in particular, to strengthen their confidence to interact with all children.

Inspection activities

- The inspector observed activities in all parts of the nursery, including in the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Anahita Aderianwalla

Inspection findings

Effectiveness of the leadership and management is good

Management and staff have a good knowledge of how children learn and develop. They monitor the progress of all children and adapt activities to meet their individual needs. The manager supervises staff effectively, and sets clear targets to help them improve their knowledge and skills. Safeguarding is effective. Staff have a good understanding of child protection issues, including what to do if they have any welfare concerns. Rigorous recruitment procedures are in place to ensure that staff are suitable to work with children. Staff attend training courses, and they share their knowledge with other staff as well as parents, to benefit children. For example, they help parents to support their children's speaking and listening skills in everyday situations.

Quality of teaching, learning and assessment is good

Staff gather information from parents and use their ongoing observations to establish children's starting points in their learning. Staff offer a range of interesting learning experiences to meet the needs and interests of individual children. Children show consideration to each other and thoroughly enjoy their learning. For example, after story time, they engage in pretend play, imagining they are hunting for bears, while making rubbings of trees. They contribute effectively to stories, such as talking about their favourite characters and events. Children engage well in songs and movement; they enjoy dancing to music. Children learn to count objects, recognise and write numerals, and they develop the ability to solve problems, such as in everyday situations.

Personal development, behaviour and welfare are good

Staff teach children right from wrong, and talk to them in a calm and respectful manner. They support younger children to share and take turns to support their social skills. Staff take every opportunity to help children adopt healthy eating habits. For example, they encourage children to eat fruits and to drink water regularly, to support their growth. Children enjoy plenty of fresh air and exercise. They climb over large apparatus carefully and know how to handle scissors safely. Staff undertake robust daily checks on the premises and resources. They closely observe children while they play, to keep them safe and secure.

Outcomes for children are good

All children make good progress and any gaps in their learning are rapidly closing. Children are confident to express their feelings and talk about things that they see around them, such as shapes, sizes, colours and habitats, while exploring in the garden. Older children learn to write their name correctly and independently.

Setting details

Unique reference number	EY430468
Local authority	Redbridge
Inspection number	1021596
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	75
Number of children on roll	68
Name of registered person	Greenway Kindergarten Ltd
Registered person unique reference number	RP907495
Date of previous inspection	30 June 2015
Telephone number	0208 505 6987

Greenway Kindergarten, Aston Branch registered in 2010. It operates from Woodford Bridge, in the London Borough of Redbridge. It is open each weekday from 9.15am to 12.45pm and additionally from 12.45pm to 2.45pm for lunchtime club, 38 weeks of the year. The provider employs 14 members of staff, 12 of whom hold appropriate early years qualifications to at least level 2. There are also additional administrators and teachers for music, French, football and ballet sessions.

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