

Childminder Report

Inspection date

27 June 2016

Previous inspection date

18 January 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not monitor children's development consistently and accurately to enable her to identify any emerging gaps in their learning and plan more tailored activities to help them make better progress.
- The childminder is not making the most of opportunities for children to learn to respect and value differences in people and communities.
- The childminder has not fully developed ways of evaluating and improving her practice to include the views of parents and children.

It has the following strengths

- The childminder supports children's well-being and safety effectively. Children show that they feel safe and secure in the homely environment.
- The childminder is kind and caring. Children form strong bonds with the childminder. They go to her for cuddles and reassurance when they need it.
- The childminder provides appropriate support to children. For example, she interacts with children to extend their play and language skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- monitor children's progress more accurately to identify and address any emerging gaps in children's learning. 31/07/2016

To further improve the quality of the early years provision the provider should:

- improve ways for children to learn about diversity and develop their understanding of the world
- involve parents and children in contributing to the evaluation process to help ensure continuous improvement.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector discussed childcare practice with the childminder.
- The inspector took account of the views of parents from written feedback.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not actively seek the views of parents and children to help evaluate and improve her practice. However, the childminder has made some positive changes since the last inspection. She has made improvements to the partnership with parents with regard to children's learning and assessment. For example, parents now share their observations of what children can do at home to enable the childminder to build on what children know. The childminder does some research and training, and gains ideas from others to help develop her skills and practice. Safeguarding is effective. The childminder keeps up to date with local safeguarding procedures. She knows what to do if she has a child protection concern.

Quality of teaching, learning and assessment requires improvement

The childminder does some observation and tracking of children's progress. However, she does not always have an accurate and in-depth knowledge of every child's abilities, to support her planning of consistently challenging activities for them. She has a general awareness of what children can do and how to help them develop further. Children make sound progress in their learning. The childminder teaches children letter sounds, for example, when they do alphabet puzzles together. Children develop a love of books and enjoy sitting with the childminder to read stories. The childminder has not fully developed ways for children to increase their understanding of the wider world.

Personal development, behaviour and welfare are good

Children are happy and content. The childminder helps children to develop good social skills, such as taking turns, negotiating and sharing resources. Children play happily with their friends and behave well. They enjoy learning and are keen to take part in activities. Children develop healthy lifestyles. For example, the childminder takes children on outings where they enjoy plenty of exercise and fresh air. The childminder teaches children the importance of eating healthy foods. Children develop a good understanding of why they need to adopt good personal hygiene procedures, such as brushing their teeth and washing their hands.

Outcomes for children require improvement

Children are making adequate progress in their learning. They are appropriately prepared for their next stages in learning and for school. Children are becoming independent and confident, sharing their thoughts and ideas. However, they do not have good opportunities to learn about the wider world, and activities are not always tailored to help them make better progress. Children develop suitable mathematical skills, such as recognising numbers when they complete number puzzles. Children learn about shapes and sizes, for example, when they construct towers with bricks.

Setting details

Unique reference number	EY343851
Local authority	Brighton & Hove
Inspection number	1048971
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	18 January 2013
Telephone number	

The childminder registered in 2006. She lives in Hove, East Sussex. The childminder offers care from 8am to 6pm on Monday to Friday all year round. She also offers care on alternate weekends from 9am to 6pm on Saturday and Sunday.

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