

Childminder Report

Inspection date

23 June 2016

Previous inspection date

24 September 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always fully assess risks to children and this breach of requirements also relates to the Childcare Register. For example, she has not implemented secure procedures for the use of the trampoline. However, these breaches in requirements do not have a significant impact on children's safety and well-being.
- The childminder does not keep accurate records of accidents and incidents that occur while the children are in her care and the first aid given.
- The childminder does not always fully support children's understanding of safety, to help them learn more about keeping themselves safe in different situations.
- The childminder does not always offer children opportunities to practise their early writing skills and see a range of print, to fully develop their early reading and writing abilities.

It has the following strengths

- The childminder is aware of the action to take and who to contact should she have any concerns in relation to safeguarding children.
- The childminder has a strong knowledge and understanding of the ways in which children develop. She develops her knowledge and skills to provide activities that engage and motivate them to learn well overall. Outcomes for children are good.
- Children settle well. They are happy and enjoy their time in the childminder's home.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve risk assessments to ensure hazards to children are identified and minimised effectively	15/07/2016
■ ensure written records are kept of all accidents and incidents that occur, including any first-aid treatment given.	15/07/2016

To further improve the quality of the early years provision the provider should:

- help children to learn how to keep themselves safe in different situations, as part of developing their skills for the future
- improve everyday opportunities for children to develop their early reading and writing skills.

Inspection activities

- The inspector discussed the organisation and management of the childminding service with the childminder.
- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector read a sample of documents, including the safeguarding policy and children's learning and development information, and discussed these with the childminder.
- The inspector read letters of reference from parents to take account of their views.
- The inspector and the childminder evaluated the effectiveness of an activity together.

Inspector
Sara Garrity

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder is aware of any signs that may cause concerns about a child's welfare. She has not covered all resources children use, to assess their safety effectively. However, she has completed some risk assessments for her home to help keep children safe. The childminder does not keep records of accidents, as required. She does inform parents of any accidents involving children, so promotes the children's well-being in this respect. She updates parents about activities their children have engaged in, to keep them informed of their progress. The childminder shows a commitment towards improving her practice. She has met the action set at the last inspection and includes the views of parents, children and others to develop her service. The childminder has strong links with the other settings that children attend to ensure children have continuity of care and learning.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress and uses the information gathered to plan for their next steps in learning, based on their interests. She provides children with a good variety of interesting and stimulating play experiences. For instance, as children explore a light box, she talks about colour and shape to extend their mathematical development. The childminder makes good use of commentary and repetition to support the children's speech. She supports their personal, social and emotional development well. For example, children take part in regular visits to groups to meet with their friends and to learn about the world around them.

Personal development, behaviour and welfare require improvement

The childminder is a good role model and sets clear rules and boundaries to help children to learn how to share and take turns. For example, children take turns using the marble-run game. Children's behaviour is good and appropriate for their ages. The childminder has appropriate fire detection resources and evacuation procedures in place, to help keep children safe in an emergency. Children have daily opportunities to explore and investigate in the garden and local parks to practise their physical skills. The childminder provides a range of healthy snacks and nutritious home-made meals that children enjoy, to help them learn about following healthy diets.

Outcomes for children are good

Children make good progress in their learning and development. They are independent and eagerly help to carry out small tasks, such as tidying away their toys before mealtimes. Children are confident and enjoy showing how they can put on their own coats and wellington boots for outside play. They have the skills needed for their future learning and in readiness for their eventual move to school.

Setting details

Unique reference number	EY423875
Local authority	Kent
Inspection number	1049423
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 7
Total number of places	4
Number of children on roll	8
Name of registered person	
Date of previous inspection	24 September 2013
Telephone number	

The childminder registered in 2011 and lives in Gravesend, Kent. She provides care Monday to Friday, from 8am to 6pm, for most of the year. The childminder holds a foundation degree in childcare.

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