

# Childminder Report

**Inspection date**

23 June 2016

Previous inspection date

3 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children make good progress in their learning, relative to their starting points. The childminder uses her observations very well to make precise assessments of individual children's progress, and to identify any gaps in learning.
- Children are extremely confident and have high self-esteem. They develop very strong relationships with the childminder and her assistants, who are warm, caring and responsive to their needs. Children show through their excellent behaviour that they feel extremely secure emotionally.
- The childminder provides a highly stimulating and extremely well-resourced learning environment, indoors and outdoors, that children eagerly explore.
- Children who have special educational needs receive good support. The childminder develops strong relationships with other professionals, and very effective information sharing helps to ensure consistency in planning for individual children's progress.
- The childminder shows commitment to ongoing improvement and to supporting good quality outcomes for children. She has addressed weaknesses identified at the last inspection very well. She provides good support to her assistants, to help their professional development.

**It is not yet outstanding because:**

- The childminder and her assistants do not always identify opportunities to further extend children's learning in activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the quality of teaching further so that all adults working with children seize every opportunity to help children learn as much as they can.

### Inspection activities

- The inspector observed the childminder and assistants engaged in learning activities with children, indoors and outdoors.
- The inspector conducted a joint observation of an activity with the childminder.
- The inspector spoke to children, and read feedback from parents.
- The inspector sampled required documentation, including safeguarding procedures, and assessed adults' understanding of these.
- The inspector talked to the childminder about her systems to monitor children's progress, and to plan for individual learning.

### Inspector

Julie Neal

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder's self-evaluations are good and she monitors the effectiveness of her own, and her assistants', practice well. The childminder implements new skills learned through training well, and she measures the effectiveness of these by the effect on children's learning. For example, she has identified improvements in children's understanding of number following training in the better use of mathematical resources. Safeguarding is effective. The childminder makes sure that she and her assistants keep their safeguarding knowledge up to date through training. They have a very good understanding of the correct procedures to follow to help protect children from harm.

### Quality of teaching, learning and assessment is good

The childminder plans interesting and challenging activities to support children's learning. For example, children thoroughly enjoyed excavating 'dinosaur bones'. The childminder had prepared templates to help children measure the bones and they concentrated very well as they matched these together to identify 'bigger' and 'smaller'. She provided good support for younger children so they could fully participate in digging, and encouraged their physical skills well as they used different sized brushes to clean the sand off the bones. Overall, the childminder extends children's learning well, using her very good communication skills to encourage them to talk about what they observe. For example, children talked about the snails in the garden; they questioned whether big or small ones move more quickly, and watched them to see. The childminder develops very good relationships with other early years settings that children attend, and establishes effective systems of sharing information about their learning.

### Personal development, behaviour and welfare are outstanding

Children develop an excellent understanding of the importance of a healthy lifestyle. They are very active and talk knowledgeably about the importance of exercise and diet. Children enjoy 'mini-gym' activities and confidently demonstrate their ability to balance and do forward and backward rolls. At inspection, for instance, children enjoyed setting up their own obstacle course, showing very good safety awareness, and they timed each other using it. The childminder develops extremely good relationships with parents and fully involves them in their children's learning from the beginning.

### Outcomes for children are good

Children of all ages and abilities develop the skills they need to be ready for the next stage in their learning, including going to school. For example, they are highly independent, and very young children develop good practical skills as they change in and out of dressing-up clothes. Children communicate their needs confidently, and the childminder sensitively encourages them to explore their feelings about major changes.

## Setting details

<b>Unique reference number</b>	EY365437
<b>Local authority</b>	North Somerset
<b>Inspection number</b>	1049021
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 October 2013
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Weston-super-Mare, North Somerset. The childminder employs three assistants, working with two of these at any one time. The childminder holds a childcare qualification at level 3 and receives funding to provide free early education for children aged, two, three and four years.

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