

Childminder Report

Inspection date

21 June 2016

Previous inspection date

8 January 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's risk assessments are not fully effective in ensuring safety equipment is appropriately fitted and in working order. Children pushed open a safety gate giving them access to the kitchen. However, the childminder took prompt action to keep them safe. This is also a breach of the requirements of the Childcare Register.
- The childminder does not consistently provide younger children with challenging activities and experiences to maintain their interest and extend their learning.
- The childminder does not discuss with parents how they manage children's behaviour at home, to provide a consistent approach when children struggle with boundaries.
- The childminder does not make effective use of opportunities for children to use resources in different ways, to encourage them to explore and investigate further.

It has the following strengths

- Children have warm and affectionate relationships with the childminder. She provides young children with comfort and reassurance. This helps them to feel emotionally secure and settled.
- The childminder involves children in choosing what they want to do, helping them to be independent.
- Children enjoy spending time outside and being active. For instance, the childminder helped them to set up tunnels to wriggle through, to develop their physical coordination.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure risk assessments identify aspects of the environment that need to be checked on a regular basis, to ensure all equipment used to support children's safety is fit for purpose	05/07/2016
■ provide more challenging activities, particularly for the younger children, to engage their interest and support them to make good progress in their learning.	05/07/2016

To further improve the quality of the early years provision the provider should:

- work more closely with parents to develop greater consistency in helping children to understand appropriate boundaries and behave well
- encourage children to use resources in different ways, to encourage them to explore and investigate further.

Inspection activities

- The inspector observed the childminder and children engaged in activities, indoors and outdoors.
- The inspector talked to the childminder about how she monitors children's learning, and assessed the effectiveness of this.
- The inspector reviewed required documentation, including safeguarding procedures, and talked to the childminder about how she implements these.
- The inspector read feedback from parents.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder has made some improvements since her last inspection, such as encouraging children's communication and implementing good hygiene routines. She is developing her self-evaluation processes, and is beginning to identify weaknesses in her practice. She takes appropriate action to address these, such as by seeking professional advice and support, and developing her knowledge of changes to legislation. Safeguarding is effective. The childminder has a sound understanding of child protection issues and the procedures to follow to help protect children from harm. However, the childminder does not implement her risk assessments well enough to address all potential hazards consistently. She failed to identify an unsecured safety gate. Children were not at significant risk because of the action the childminder took to resolve it.

Quality of teaching, learning and assessment requires improvement

The childminder has started to monitor the effectiveness of activities. She uses her assessments and information from parents about children's learning at home to help her plan some activities. The childminder encourages children to talk and supports their communication skills appropriately. For example, she encouraged younger children to say the names of the characters in the construction set. Overall, she challenges older children well. For example, they used tape measures to compare bigger and smaller objects. However, the childminder does not consistently provide enough challenge for the younger children, who become distracted at times. Children develop their understanding of the world through activities, such as growing strawberries.

Personal development, behaviour and welfare require improvement

Overall, the childminder encourages appropriate behaviour, helping children to be kind and respectful to each other. However, she does not always work in partnership with parents to help children learn right from wrong. The childminder teaches children about the importance of good hygiene practice, and models this well. Children have a secure understanding of safety, for example, they chopped and sliced fruit safely. Children learn about foods that are good for them. However, the childminder does not consistently implement effective procedures to fully support children's welfare.

Outcomes for children require improvement

Older children achieve the key skills they need to be suitably prepared for the next stage in their learning. For example, they speak confidently and interact well with others. However, younger children lose interest in activities that have little challenge. This disrupts their learning and behaviour, and does not support them to make good progress.

Setting details

Unique reference number	118248
Local authority	North Somerset
Inspection number	1048619
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	8 January 2015
Telephone number	

The childminder registered in 2001. She lives in Worle, near Weston-super-Mare, in North Somerset. She cares for children from 8am to 6pm Monday to Friday, all year.

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