

Childminder Report

Inspection date

21 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder has a good knowledge of each child's individual needs and what they can do when they first attend. She uses this information to plan experiences that support their learning from the outset.
- Children have a strong bond with the childminder. They show that they feel safe and secure in her care. For example, they confidently approach her for cuddles when they feel tired. Children take great interest in one another and enjoy making new friends.
- Children are motivated to learn and eagerly explore new activities. Babies' communication skills are particularly well supported. For example, the childminder introduces new language and encourages them to communicate with her and other children.
- The childminder constantly evaluates her practice. She considers and takes effective action to develop and improve her provision, such as by undertaking relevant training and implementing changes to her practice to improve outcomes for children.

It is not yet outstanding because:

- The childminder has not developed the feedback she shares with parents about their children's achievements to include information that would help them to extend their children's learning further at home.
- The good relationships established with other providers involved in children's care are not fully developed to ensure information about their learning is consistently shared.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with parents to provide more regular information about children's progress and to help parents support their children's further learning at home
- develop the partnerships with other early years settings children attend, to help provide a consistent, shared approach to children's learning.

Inspection activities

- The inspector observed the childminder interacting with the children as they participated in a range of activities.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector considered records of children's learning and assessment, and reviewed a selection of policies.
- The inspector took account of the views of parents through written documentation and verbal feedback.

Inspector

Amanda May

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors the quality of her teaching and regularly reviews the progress that children make. She uses the information that she gains through observing children's play to plan enjoyable activities that support their next steps in learning. The childminder has a good understanding of her responsibility to keep children safe and understands the process she must follow if she had concerns about a child. Safeguarding is effective. Overall, partnerships with parents are strong. The childminder encourages parents to share information about their children's individual needs, such as home routines and starting points in learning. This helps the childminder to understand and meet children's needs successfully.

Quality of teaching, learning and assessment is good

The childminder has a very good awareness of the children's interests and she plans activities based on these. Babies who are not yet talking enjoy lots of interaction with the childminder. For example, the childminder uses very positive facial expressions to support communication. Babies respond to this happily with smiles, gurgles and gestures. Children learn about their own and other people's similarities and differences. For example, the childminder speaks fluent French at times with the children and encourages them to share words from other languages they speak at home. Children talk about their experiences when visiting family in different countries. This encourages children to develop self-confidence when speaking about their experiences and helps all children to learn about the wider world.

Personal development, behaviour and welfare are good

Children learn to care for one another. For example, the childminder reminds babies and young children to be gentle, such as when they reach out to stroke the hair of another child. Children learn about the benefits of being physically active and having a balanced and healthy diet. They are provided with healthy snacks and meals and enjoy exploring foods with different textures. Babies enjoy exploring what their bodies can do, such as using their muscles to push large wheeled toys forwards and backwards. Children are confident and motivated to explore and join in with new activities.

Outcomes for children are good

Children develop their creativity and communication skills well. For instance, they enjoy singing songs and exploring musical instruments. Babies and young children persevere in their chosen activity, such as when fitting the pieces of a puzzle together. Babies develop large muscle movements, such as learning to pull themselves up to stand using low-level furniture. Children make good progress from their individual starting points and are well prepared for future learning.

Setting details

Unique reference number	EY493325
Local authority	Surrey
Inspection number	1039264
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in Guildford, Surrey. The home is accessed via several steep steps and has a sloping garden. The childminder provides care each weekday, all year round.

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