

Play Academy

Calverley C of E Primary School, Town Gate, Calverley, PUDSEY, West Yorkshire,
LS28 5NF



Inspection date

Previous inspection date

21 June 2016

22 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnership working is strong. Staff liaise very closely with teachers to find out what children are learning in school. They then plan activities to complement this learning and support children to make their next steps in development.
- The manager seeks and take on board the views of staff, parents and children as they reflect on the strengths and weaknesses of the club. This means that their plans for improvement are carefully considered and effective.
- Partnerships with parents are good. Staff share information with parents about the activities and routines that their children take part in. Parents are positive about the care their children receive.
- Staff are good role models for children. They have a calm and dependable approach which helps children to understand what is expected. Children's behaviour is good and they remain generally engaged at all times throughout the session.

It is not yet outstanding because:

- The manager has not yet fully embedded sharply focused supervisions of the staff.
- Occasionally, children's ability to concentrate and listen to each other is compromised because of the level of background noise.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for management and supervision of staff performance and increase the potential to consistently deliver a high-quality service
- enhance the organisation of the environment that helps children listen to each other and concentrate on activities.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas of the club and spoke with the staff and children at appropriate times.
- The inspector looked at the premises and the resources available to children.
- The inspector discussed a planned activity with the manager.
- The inspector held a meeting with the manager. A range of documentation was looked at, including staff suitability, some policies and procedures and children's records.

Inspector

Judith Bodill-Chandler

Inspection findings

Effectiveness of the leadership and management is good

The staff team is strong and well balanced. They have a great deal of experience in working with children of all ages across a range of different settings. Staff are very clear about their roles and responsibilities, and the arrangements for inducting new staff and volunteers are clear. The manager has addressed all actions and recommendations from the previous inspection. For example, children's well-being is now fully supported as the club accurately records their hours of attendance. This shows a strong desire to continue to improve and reflect on practice. The arrangements for safeguarding are effective. Staff are trained in child protection and know the possible signs and symptoms of abuse and neglect. They have a good understanding of safeguarding procedures and how to act upon any concerns about children's welfare. Staff implement a wide range of policies and procedures. They ensure that the environment is safe when children arrive and continually assess risks. This contributes to them keeping children safe and protecting them from harm.

Quality of teaching, learning and assessment is good

Staff provide children with activities to successfully complement their learning in school. For example, children continue the topic of mini beasts through activities within the club. The club is well organised and resourced with a range of exciting and interesting equipment which is easily accessible to children. Children display high levels of confidence and motivation. They choose what they want to do and, overall, they concentrate for long periods. For example, children play imaginatively with the cars and garage and complete complex jigsaws. Staff are skilled at following the children's lead during activities and ask a range of questions that helps them to think. Children's mathematical skills are supported effectively. For example, staff challenge children to consider who has collected the most bugs from the spaghetti and how many they have collected altogether. Young children play imaginatively in the role play area and make pretend cups of tea and cakes for each other. Staff join in their play and engage children in conversations. Children display good communication and social skills when they play together.

Personal development, behaviour and welfare are good

Children enjoy extended periods of time in the outdoor area. They energetically use skipping ropes, hoops and balls, enjoying fresh air and exercise. Children of different ages play cooperatively together. Older children offer their support and encouragement to younger children and help them to feel part of the club. Staff offer regular praise and encouragement to children, helping them to feel valued and appreciated. The transfer from school to the club is managed well. Children develop an understanding of dangers and how to keep themselves safe. For example, they know why they must walk together and wear high-visibility vests on the short walk back to the club from school. Staff plan activities that enable children to learn about the community in which they live, other cultures and the wider world.

Setting details

Unique reference number	EY330557
Local authority	Leeds
Inspection number	1041401
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	60
Number of children on roll	96
Name of registered person	Beverley Ann Bruce
Registered person unique reference number	RP514543
Date of previous inspection	22 May 2014
Telephone number	0757 2301893

Play Academy was registered in 2006. The club is open Monday to Friday from 7.30am to 8.50am and 3.30pm to 6pm Monday to Thursday, and 3.30pm to 5.30pm on Friday, during term time only. There are nine members of staff. Of these, five hold appropriate early years qualifications at level 2 or above, including the manager, who holds level 6.

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