

Kemerton Early Years and Forest School C.I.C

Victoria Hall, Kemerton, Tewkesbury, Worcestershire, GL20 7HP



Inspection date

24 June 2016

Previous inspection date

16 July 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The management team has failed to notify Ofsted of changes to the individuals that make up the governing body of the pre-school. Some members of the governing body have not been subject to relevant suitability checks.
- The provider has failed to follow effective vetting processes, including recording relevant information about Disclosure and Barring Service checks. Some staff working directly with children have not been subject to suitability checks.
- Staff do not consistently make good use of what they know about children's development to plan and provide suitably challenging activities that motivate and inspire children to learn.
- The arrangements for professional development do not support staff well enough to effectively promote children's learning to a good level.
- Staff do not share enough information with parents about children's learning and development to promote the best continuity between the setting and home.
- Managers do not have a precise enough overview of the progress children make. For example, they do not check the attainment of different groups of children to thoroughly ensure no child is at risk of falling behind.
- Self-evaluation is weak. The management team does not identify and address all weaknesses within the quality of the provision to maintain good standards.

It has the following strengths

- Children generally enjoy their time at the setting. Staff are friendly and the environment is welcoming. A range of activities and experiences is available.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ notify Ofsted of the name, date of birth, address and telephone number of all members of the governing body	08/07/2016
■ ensure that appropriate suitability checks are carried out on all persons working directly with children and keep a record of these checks	08/07/2016
■ take into account the individual needs and stage of development of each child to plan and provide suitably challenging activities that motivate and inspire children to learn	09/09/2016
■ enhance staff's professional development so that they gain the skills required to promote children's learning at a good level, in order to improve the outcomes for children.	09/09/2016

To further improve the quality of the early years provision the provider should:

- enhance partnership working with parents to better enable a regular, two-way flow of information about children's learning between the setting and home
- enhance the systems that help monitor children's progress so that any information obtained is used more successfully to ensure no group of children is at risk of falling behind
- strengthen self-evaluation to identify and address all weaknesses within the quality of the provision, in order to maintain good standards.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the pre-school.
- The inspector held a meeting with the pre-school manager. The inspector spoke to staff and students at appropriate times throughout the visit.
- The inspector looked at relevant policies, procedures and documentation. She also checked evidence of the suitability of the board of directors and all staff, volunteers and students working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The provider has failed to notify Ofsted of changes within the governing body of the pre-school. This means some members of the governing body have not been subject to the relevant checks required by Ofsted to determine their suitability. Adults working with children have not been subject to appropriate vetting processes and suitability checks, and information about Disclosure and Barring Service checks has not been recorded. Managers and staff understand some of their safeguarding responsibilities. For example, the premises are secure, children are well supervised and staff know how to report child protection concerns. Most staff are qualified. They benefit from supervision meetings and opportunities to help enhance their knowledge and skills. However, staff are not supported well enough to gain the skills required to offer consistently good quality learning experiences for children. Although managers aspire to develop their practice, they have failed to identify and address all weaknesses. For example, they have not put arrangements in place to make sure that staff maintain a first-aid qualification.

Quality of teaching, learning and assessment requires improvement

Overall, staff understand how young children learn. They get to know children fairly well and assessments of their development are routinely taking place. However, the quality of teaching is variable. Staff do not consistently make the best use of information obtained, in order to consider children's interests and stage of development when planning and providing activities. Staff interact positively with children and spend time playing with them at their level. However, children are not always motivated and inspired to take part or suitably challenged to learn. Partnerships with parents are established and parents are happy with the service provided. However, information about children's learning is not always well shared to promote continuity in learning between the setting and home. Leaders and managers do not have high enough expectations of children's abilities. Although some support is offered to children who need it, not enough is done to monitor children's progress to ensure they do not fall behind in their learning.

Personal development, behaviour and welfare are inadequate

People in a position to influence decision making that affects children's well-being have not had their suitability verified. The provider has not informed Ofsted of members of the governing body so that relevant checks can be completed. In addition, not all staff have been suitably vetted. This means that children's welfare is compromised. However, children are confident to play and explore and they form positive relationships with the staff. Children begin to learn about the importance of being healthy. Staff teach them about the benefits of eating well. Children spend time helping to grow fruits and vegetables in the garden and preparing the nutritious snacks. Children practise their physical skills. They enjoy using the space available, climbing equipment and moving wheeled toys in different ways.

Outcomes for children require improvement

Children do not make good enough progress in their learning or become highly successful learners. Children do not join in with the activities and experiences available. They sometimes struggle to concentrate and persist with activities. Nevertheless, they are developing some skills to support their future learning. For example, they begin to communicate their wants and needs and learn to listen to others. Children are becoming independent and learning to behave well. They learn to follow instructions, respect the environment and play well together.

Setting details

Unique reference number	EY439205
Local authority	Worcestershire
Inspection number	1042231
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	39
Name of registered person	Kemerton Early Years & Forest School C.I.C
Registered person unique reference number	RP908357
Date of previous inspection	16 July 2012
Telephone number	01386 725697

Kemerton Early Years and Forest School C.I.C was registered in 2012. The pre-school employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including the manager, who holds qualified teacher status. The pre-school opens Monday to Friday during term time only. Sessions are from 9am until 3pm on Thursday and 8.30am until 3pm on Monday, Tuesday, Wednesday and Friday. On Thursdays, the pre-school provides Forest School sessions in the morning. The pre-school supports children who have special educational needs or disability and children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

