

Childminder Report

Inspection date

27 June 2016

Previous inspection date

8 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder completes extremely accurate observations and assessments, and plans for children's individual needs highly effectively. She holds regular meetings with parents to share children's achievements and the next steps in their learning. Children make exceptional progress from their starting points.
- The childminder has excellent partnerships with parents. She gains excellent information on children's existing abilities before they first start, to make accurate initial assessments, which supports their emotional well-being exceptionally well.
- Children have excellent opportunities to learn about healthy lifestyles. For example, even very young children actively talk about healthy food and learn to make healthy choices.
- Children's behaviour is exemplary. For example, young children show high levels of respect and kindness to one another.
- The childminder provides children with an extensive range of stimulating learning experiences that motivate them to learn. For example, they competently use tools such as magnifying glasses. They hunt for insects in the sand, describing similarities and differences.
- The childminder has highly effective partnerships with schools and local early years providers children attend. This enables her to successfully build on what they learn elsewhere and provide tailored support to help children reach their full potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on professional development opportunities, to enhance the already excellent quality of teaching.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the procedures to follow if she has a concern about the welfare of a child. The childminder monitors the impact of her practice on children's progress extremely accurately. This helps to improve her performance, to ensure she promotes children's learning to the maximum. For example, she researches information on children's learning styles and preferences, which has a positive impact on their progress and emotional well-being. The childminder is keen to embrace professional development even further, to enhance her teaching skills. The childminder tracks children's progress with precision and shares this information with parents. Parents are overwhelmingly positive about the exceptional balance of care and learning their children receive.

Quality of teaching, learning and assessment is outstanding

Children demonstrate a strong desire to explore and participate in the challenging activities the childminder provides. The childminder fosters children's love of books extremely well. For example, children thoroughly enjoyed looking at a bird book, and using resources, such as binoculars, looking for birds in the garden with genuine interest and excitement. The childminder provides young children with an extensive variety of activities to support their mathematical development. For example, children explored an understanding of measurement, predicting the weight of chosen objects. The childminder interacts exceptionally well with the children. For example, she repeats single words, and introduces descriptive words to extend their vocabulary with great success.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and show they have extremely close and affectionate bonds with the childminder and other children. The childminder encourages children's self-confidence through constant encouragement and praise. The childminder embeds her highly effective risk assessment into her daily practice to ensure that any potential hazards have been appropriately minimised and discussed with the children. For example, very young children actively discuss how to keep themselves safe when crossing the road, demonstrating an exceptional understanding of personal safety from an early age.

Outcomes for children are outstanding

Children are confident, resourceful, and expressive communicators. They show high levels of concentration and excellent language skills as they immerse themselves in imaginary play. For example, they pretend to blast off to space, actively describing what they see. Children recognise numbers and skilfully count during everyday activities. They are extremely active learners who are gaining the essential skills and attitudes for their next stage in learning, such as pre-school or school.

Setting details

Unique reference number	116006
Local authority	Hounslow
Inspection number	825112
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 February 2012
Telephone number	

The childminder registered in 1997. She lives in Isleworth, Middlesex. The provision operates Monday to Friday, from 7.30am to 6pm, all year round.

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