

Childminder Report

Inspection date

27 June 2016

Previous inspection date

26 March 2012

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|---|-------------------------|-------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The childminder does not know who to contact in the event of a safeguarding allegation being made against herself or anyone living on the premises.
- The childminder has not notified Ofsted of changes to people residing within the family home.
- The childminder does not have arrangements in place to ensure that she maintains a first-aid qualification when it is due to expire.
- The childminder does not effectively use her observations, assessments and planning in order to monitor what children need to learn next. Activities planned are not well matched to children's current levels of development.
- The childminder does not effectively evaluate the service she offers in order to identify strengths and weaknesses in her practice. As a result, the childminder has not acted in a timely manner to meet requirements.
- Opportunities to further develop the childminder's professional knowledge and skills have been limited.

It has the following strengths

- The childminder talks to children about what they are doing as they play and follows their interests.
- Children are happy and settled. The childminder develops close relationships with children and their families.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|---|------------|
| ■ improve knowledge of current safeguarding practice, in particular the action to be taken in the event of an allegation being made against anyone living on the premises | 30/06/2016 |
| ■ ensure Ofsted are notified of any changes to people residing within the family home in a timely manner | 30/06/2016 |
| ■ ensure that a first-aid qualification is consistently maintained | 31/07/2016 |
| ■ improve the system for observation, assessment and planning so that children's next steps in learning are promoted | 11/07/2016 |
| ■ ensure activities and the next steps in children's learning are well matched to their current level of development. | 10/07/2016 |

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation and focus reflection more consistently on identifying future areas for improvement
- explore all opportunities that further develop professional knowledge and skills.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector and childminder jointly evaluated the quality of an activity provided.
- The inspector spoke with the childminder at appropriate times during the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults residing within the family home.
- The inspector considered the views of parents in written form during the inspection.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder does not know who to contact should an allegation be made against herself or anyone living on the premises. Changes to people residing within the family home have not been notified to Ofsted in a timely manner. Furthermore, the childminder does not ensure that arrangements are in place to maintain an up to date first-aid qualification when her current one expires. She can, however, identify the signs of potential abuse and knows who to contact should she have concerns about the welfare of a child. She checks her environment for risks and takes appropriate action to minimise any potential for harm to children. The childminder understands the need to work with any other settings which children attend, should the need arise. Self-evaluation is not well used to identify areas for further improvement. Also, the childminder does not make the most of opportunities to enhance her professional knowledge and skills.

Quality of teaching, learning and assessment is inadequate

Children's progress is not carefully monitored. Observation, planning and assessment are not used effectively to identify what they need to learn next. Activities which are planned to enable children to take the next steps in their learning are not well matched to their current abilities. However, the childminder provides a range of appropriate resources. She follows children's interests and joins in their play, gently talking with them and asking some questions to support their developing thinking skills. The childminder supports children to develop their communication skills and introduces new words as they play. For example, she introduces the word shade to describe the range of pens available in one particular colour. Children are supported to count and play with blocks. They are encouraged to explain their thinking and make their own decisions.

Personal development, behaviour and welfare are inadequate

Due to weaknesses in leadership and management, children's welfare cannot be assured. However, children play happily at the childminder's home. She supports children to manage their behaviour well and helps them understand why some behaviours are not acceptable. The childminder ensures parents are informed of the things their child likes to do while at her home. She supports parents' care routines at home, such as toilet training and weaning, when requested. The childminder understands the importance of a healthy lifestyle. She provides a range of healthy snacks and ensures children maintain good hygiene practices. For example, children are reminded of the importance of washing their hands before they eat. Children enjoy regular trips in the local community. They have opportunities to develop their physical skills during play in the garden and trips to the local park.

Outcomes for children are inadequate

The childminder does not effectively monitor children's progress to ensure their next steps in learning are in place. Children do develop some skills, such as turn taking and simple counting. They make friends and work well with others. Children are not sufficiently well prepared for their eventual move to school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 314791 |
| Local authority | Warrington |
| Inspection number | 868269 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 1 - 11 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of registered person | |
| Date of previous inspection | 26 March 2012 |
| Telephone number | |

The childminder was registered in 1995 and lives in Warrington, Cheshire. She operates all year round from 7.15am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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