

Inspection date	16 June 2016
Previous inspection date	19 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The provider, manager and staff have high expectations of themselves and children. The provider shares his expert knowledge of playwork and how children learn with staff, and leads a committed, experienced and knowledgeable staff team.
- Children's emotional well-being, safety and personal development are at the heart of the club's activities. Children demonstrate very high levels of confidence, security and involvement in the club.
- Staff are excellent role models for children. They are calm, attentive and facilitate play and learning skilfully. They observe, talk, and join in children's play sensitively.
- Children are fully engrossed in activities they find fun, stimulating and highly beneficial to their overall development.
- Partnerships with parents and the host school are exemplary. Staff use their excellent relationships with parents and teachers to get to know and understand each child. They use the information gained very well to plan and promote each child's development.
- Children have excellent opportunities to be involved in the planning and organisation of the club. They take responsibility for resources and make suggestions for new resources and activities.
- Children learn how to get on with others. They benefit from excellent role modelling by staff and build positive friendships.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop new ways for younger children to participate in the planning and organisation of the club's activities and evaluate their impact on children's development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning and development.
- The inspector held a meeting with the provider, who is also the manager. She looked at relevant documentation, such as the club's evidence of the suitability of staff and the club's self-evaluation.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to children during the inspection at appropriate times and took account of their views.

Inspector

Mary Wignall

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider has a resolute vision of excellence in children's care, play and learning. He has built a dedicated staff team with a range of skills and experience. He continuously challenges himself and staff to maintain and drive quality higher. The provider works closely with the local authority and other providers to share good practice and raise standards. Evaluation is integral to the club's activities and intrinsically involves children, parents, local partners and professional organisations. The arrangements for safeguarding are effective. Highly effective arrangements for staff recruitment and supervision lead to consistently high standards. The provider maintains a strong focus on professional development. He plans regular training events and supports staff to achieve higher qualifications. Parents are actively encouraged to be involved in the club. They are invited to stay-and-play sessions and open days, and receive regular newsletters and questionnaires. Parents have a highly positive view of the club and its staff. They praise and value its work and the positive impact it has on both younger and older children.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated as they choose activities and play. Staff have an excellent knowledge of how children develop. They use information from parents, teachers and their own observations to plan activities that are highly tailored to each child's needs. They provide a structured, well-resourced play environment in which children play a dynamic role. Highly effective teaching techniques help children to find their own motivations to play and learn. Children relish testing their skills and using their imagination. They talk with confidence as they describe how they are making fruit kebabs or decorating ceramic cups and paper bags with intricate designs. Staff have an excellent understanding of when to intervene to extend children's learning or when to leave them to practise and experiment. They take care not to interrupt children's play and sensitively intervene to show how things can be done. They expertly build on children's interest to model good writing skills or show how balls can be bounced as well as kicked and thrown. Children respond very well to the mutual respect and love of learning modelled by the staff.

Personal development, behaviour and welfare are outstanding

Staff have very high expectations of children's behaviour. Children eagerly explain the traffic light system for promoting good behaviour and behave very well. Parents comment on how well children know the club's golden rules. This reflects the club's clear emphasis placed on respect, responsibility, care and understanding. Children have excellent opportunities to learn about the needs of others in planned activities or in links with local charities. Children elect representatives onto the club's children's council. The provider carefully monitors younger children's involvement in the process to consider how this can be further developed. Every child is nominated as a monitor for some area of the club's work. This could be, for example, sharing responsibility for keeping the vast amount of creative resources neat or ensuring coats are hung correctly on the hangers. Children relish the responsibility. They listen keenly to gentle reminders about safety and need little or no reminders to follow good hygiene routines. Children demonstrate high levels of independence and self-care.

Setting details

Unique reference number	EY435473
Local authority	Manchester
Inspection number	850239
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	23
Name of registered person	Luke Thomas Heaney
Registered person unique reference number	RP906384
Date of previous inspection	19 April 2012
Telephone number	07760129331

Kidz Kingdom was registered in 2011. It is privately run and operates from St Wilfrid's C of E Primary School in Northenden, Manchester. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and 6. The club opens from Monday to Friday during term time. Sessions are from 3pm until 6pm.

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Piccadilly Gate
Store St
Manchester
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