

Childminder Report

Inspection date

21 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is enthusiastic, hardworking and successfully uses self-evaluation as a powerful tool to drive continual improvement. This helps to ensure that children benefit from a highly stimulating and continually improving provision.
- Children make excellent progress and they flourish. The childminder skilfully develops children's confidence, being highly receptive to their interests.
- Children's early language development is skilfully supported. The childminder teaches extremely well, for example, in the clear way that she talks to children and supports their listening skills very well.
- Clear messages about the importance of healthy lifestyles and good hygiene practices are shared highly effectively. Children have healthy snacks and drinks, and benefit from excellent opportunities to be physically active.
- The childminder works exceptionally well in partnership with parents. She involves parents fully in their children's learning and develops an extremely trusting and secure relationship with them.
- The childminder provides an exceptional range of activities to help children gain an understanding of other people, families and communities beyond their immediate experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to develop the outside area to enhance children's learning still further.

Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's training and suitability checks and discussed her plans for improvement.
- The inspector took account of parents' views expressed in their written feedback to the childminder.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is outstanding

The diligent childminder ensures that she achieves the highest standards of practice at all times. Safeguarding is effective. The childminder has an extensive understanding of child protection issues. She is extremely well organised and reflective. The childminder gathers extensive views from children and parents to support her self-evaluation. She is passionate about the service she provides. Her enthusiasm and drive are exceptional, ensuring that the quality of her service is outstanding. The childminder has, however, identified that she would like to enrich children's learning and enjoyment even further by enhancing the small outdoor area that they use.

Quality of teaching, learning and assessment is outstanding

The quality of teaching and learning is outstanding. This has a significant impact on the excellent progress children make. All children have high levels of confidence. They are inquisitive and enthusiastic learners. The childminder carries out precise observations and assessments of children's learning. She provides age-appropriate help to widen their developing vocabulary. Children learn about the wider world around them. For example, the childminder uses visual aids to help them gain an understanding of the life cycle of animals, and children are inquisitive as they search for small creatures using binoculars. The childminder's expert teaching methods help children to develop excellent matching and counting skills, such as chalking a hopscotch game outdoors.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent example in how to deal with others. She speaks kindly and respectfully to everyone at all times. Children settle extremely well and promptly build strong bonds with her. The childminder always encourages positive actions. Children learn to respect others and behave well. For example, children take turns and use polite language during the day, and show respect for the environment. The childminder conscientiously supports children's good health and safety. She skilfully encourages children's independence in managing their personal care and hygiene. Children grow vegetables, enjoy cooking and prepare snacks that encourage their healthy choices at mealtimes. They safely use utensils, gardening tools and other resources. Children often discuss their feelings, such as when listening to stories.

Outcomes for children are outstanding

All children make exceptional progress, given what they know when they start. Children develop excellent independence skills, attending to their own personal care needs. Children consistently display skills, such as perseverance, curiosity and exploration. Their early reading, writing and number skills develop to a high level. They are extremely well prepared for the next stage in their learning, including starting school.

Setting details

Unique reference number	121427
Local authority	Surrey
Inspection number	941010
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 6
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 1997 and lives in Oxsted, Surrey. She operates all year round from 8.30am to 3.30pm each weekday except Wednesday, term time only. The childminder holds a relevant childcare qualification at level 3. She provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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