

Mace Montessori Nursery

47-51 Fortune Green Road, London, NW6 1DR



Inspection date 22 June 2016
Previous inspection date 29 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Well-qualified staff demonstrate secure knowledge of how children learn and develop. They provide a good range of resources and learning opportunities, based on children's interests, to keep them motivated and eager to learn. Children make good progress from the time they start at the setting.
- Children receive good support in understanding healthy lifestyles. For example, they are physically active, have regular access to the outdoor environment, and follow good hygiene. They eat fresh nutritious meals, and staff explain about the benefits of eating healthily.
- The staff enjoy good working relationships. They offer consistency of care, and have built strong partnerships with parents and local authorities to help children progress. Parents report that they are well informed about their children's development and are extremely happy with the individual termly reports they are provided with.
- The members of the new leadership team has made effective use of action planning, and their knowledge of how to lead improvements, to overcome weaknesses identified at the last inspection.

It is not yet outstanding because:

- Occasionally, staff do not provide answers to the questions they ask children, so children miss opportunities to extend their understanding and knowledge further.
- Staff do not always ensure that children taking part in group activities have the right level of challenge. Sometimes children have to wait for too long with nothing to do, which prevents them from fully enjoying the activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff provide the answers to the questions they ask children, if children do not respond, to extend their knowledge and understanding of the world around them
- review the organisation of some group activities so children are not waiting too long for their turn, are constantly busy and engaged, and have the correct level of challenge.

Inspection activities

- The inspector observed activities indoors, and followed the routines of activities, such as when going to the park.
- The inspector sampled documentation relating to observations, planning, assessments and registration records.
- The inspector held conversations with the manager, staff, some parents and also some children during the inspection.
- The inspector checked evidence of staff suitability to work with children, including their qualification certificates, and looked at the provider's policies and procedures.
- The inspector completed a few joint observations with the manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. A rigorous recruitment system ensures that all staff are suitable to work with children. The manager and staff are clear about their roles and responsibilities and know how to keep children safe. Leaders support staff effectively, and provide professional support and training to lead to a good quality of care and teaching practice. Monitoring of all aspects of the provision is thorough and effective. Staff clearly identify children's stages of development, any gaps in their learning, and review progress regularly. The manager monitors gaps in learning of different groups of children.

Quality of teaching, learning and assessment is good

Staff plan a wide range of exciting and interesting activities that support good development across all the areas of learning. Since the last inspection, the management team and staff have placed a strong focus specifically on supporting children's language and communication skills. Staff help children to learn new languages, and support those children who are learning a second language. For example, children have lessons in French, and parents come in to read books in different languages. Children enjoy various messy, creative and role play activities that help them to explore and develop their imagination, such as playing with mud, with dinosaurs, sticking objects together and washing baby dolls in soapy water.

Personal development, behaviour and welfare are good

The staff are very caring. They comfort children if they are upset, giving them cuddles and talking gently to them. They obtain detailed information from parents about children's routines, diet, needs and interests to help them settle very well. Children form close relationships with staff and with each other. They are given emotional security in a child-friendly environment. Staff are good role models. Children respond very well to the rules and boundaries in place and behave very well. They learn to respect each other, to share, and to take turns. Staff use a wide range of resources and planned experiences to develop children's awareness of themselves and their families, and broaden their horizons through learning about different cultural festivals and celebrations.

Outcomes for children are good

All children, including those who are learning English as an additional language, make good progress. Staff are sharply focused on helping children to be well prepared for school and the next stages in their learning. For example, staff skilfully teach the basics of mathematics, such as counting and measuring. Children enjoy making their own choices, and develop qualities, such as independence, very well. For example, even young children clear out their plates after eating, and older children take age-appropriate risks when practising cutting fruit to make their own fruit salads.

Setting details

Unique reference number	EY481989
Local authority	Camden
Inspection number	1023877
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	40
Number of children on roll	30
Name of registered person	Mace Montessori Schools Limited
Registered person unique reference number	RP908920
Date of previous inspection	29 July 2015
Telephone number	020 8819 5358

Mace Montessori Fortune Green Nursery registered in 2014. It is one of 10 nurseries owned by Mace Montessori Schools Limited and operates in the London Borough of Camden. The nursery is open each weekday from 7.45am to 6.15pm throughout the year. The nursery receives funding to provide free early education for children aged three and four years. The provider employs eight members of staff, seven of whom hold relevant early years qualifications at level 3 and above. One member of staff holds qualified teacher status. The nursery follows the Montessori teaching method.

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