

<b>Inspection date</b>	22 June 2016
Previous inspection date	18 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and staff implement efficient policies and procedures to safeguard and promote children's welfare.
- Staff have a secure understanding of how children learn and provide a broad range of activities. All children make good progress from their starting points.
- Children express themselves creatively, such as through painting, collage making and role-play opportunities.
- Children develop a good understand of early reading. For example, they learn that books and prints are for reading, join in shared storytelling with adults and enjoy acting out stories.
- The manager works continuously with the management committee to discuss ideas and to put actions in place, to review the provision and make further improvements.
- Staff work effectively with parents to ensure that children's transition to home and the setting supports their emotional security.

### It is not yet outstanding because:

- Staff miss opportunities to extend fully children's understanding of numbers throughout the environment.
- Children have fewer opportunities to develop their skills in how to use technology based resources, to increase their interest of how things work.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to learn about and recognise numbers throughout the wider environment
- increase opportunities for children to find out about and use simple information technology, to enhance their understanding of how things work.

### Inspection activities

- The inspector spoke to the manager and staff at appropriate times.
- The inspector observed staff's interaction with children indoors and in the outside play area.
- The inspector sampled a range of documentation, including children's assessment records, staff files and policies.
- The inspector took account of the views of parents spoken to at the inspection.

### Inspector

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are aware of their role to protect children from the risk of harm, including the procedures for reporting any welfare concerns. The manager implements robust recruitment systems to ensure staff are suitable, qualified and experienced to work with children. Staff receive regular supervision, training and support to help them develop their practice in childcare. The manager has addressed the actions and recommendations from the last inspection. For example, she deploys staff effectively to ensure they supervise children well, including when playing outside. In addition, she ensures children have opportunities to hear and use their home language. Staff establish good relationships with parents, schools and external agencies to support children's general well-being. Parents spoken to at the inspection comment that they are happy with the care and learning their children receive.

### Quality of teaching, learning and assessment is good

Staff use information from their observations well to assess children's achievements and to plan for the next steps in their learning. Staff provide a variety of opportunities to promote children's communication and language skills. For example, they use simple and repeating words and phrases with young children. Staff help children express themselves individually, such as through skilful questioning, and provide opportunities for children to talk in groups. Children have good opportunities to develop their knowledge and understanding of the world. For example, they plant seeds, recycle food to feed worms and enjoy looking for bugs in the garden. Children are beginning to develop an awareness of other people and different cultures.

### Personal development, behaviour and welfare are good

Staff create a welcoming and caring environment with flexible routines to help children feel emotionally secure. Children develop good relationships with other children; they learn to share and take turns when playing together. Staff carry out daily risk assessments and check resources to help ensure the safety of the children. Staff implement effective daily routines to enable children to play in a clean environment, where they learn to follow good hygiene procedures. Children enjoy healthy snacks and have access to fresh drinking water throughout the session. Children develop their physical skills well; for example, they confidently explore space and movement.

### Outcomes for children are good

All children make good progress in preparation for their move to school. For example, young children begin to enjoy the experience of mark making. Furthermore, older children learn to recognise their names, link sounds to letters and begin to write some of the letters in their names.

## Setting details

<b>Unique reference number</b>	EY307208
<b>Local authority</b>	Tower Hamlets
<b>Inspection number</b>	1028830
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Abertots Play Committee
<b>Registered person unique reference number</b>	RP524830
<b>Date of previous inspection</b>	18 July 2013
<b>Telephone number</b>	07983 521 987

Abertots Play registered in 2005. The playgroup is located in Poplar, in the London Borough of Tower Hamlets. The playgroup opens from 8.30am to 11.30am and 12pm to 3.15pm on Monday to Thursday, and from 8.30am to 11.30am and 12pm to 2pm on Friday, during term times. The provider is in receipt of funding for free early education for children aged two, three and four years. The provider employs four members of staff; all hold appropriate early years qualifications at level 3. The manager is qualified to level 6.

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Piccadilly Gate  
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