

Chafford Tots to Teens Childcare Services Ltd



Unit 1/A, Lakeside Business Village, Fleming Road, Chafford Hundred, GRAYS, Essex,
RM16 6EW

Inspection date	21 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are busy, keen and active learners. They enthusiastically participate in planned activities. Practitioners provide children with an exciting and stimulating environment which is well resourced, bright and welcoming.
- Children form close relationships with their key persons, with other children and with the management team who regularly visit the rooms throughout the day. Smiling, happy faces are seen across the whole nursery, as children confidently engage in stimulating play.
- Accurate assessment of each child's progress ensures that any gaps in children's learning are swiftly managed. Children make good progress from their starting points.
- Partnerships with parents are strong. Parents are kept well informed about their child's day. They are encouraged to play an active role in their child's learning at home.
- Management is effective. The management team has systems in place for monitoring and evaluating the provision. Training is given high priority and practitioners are encouraged to share their new knowledge with their colleagues.

It is not yet outstanding because:

- Not all practitioners are wholly successful in extending children's thinking skills, particularly during some adult-led activities.
- Practitioners do not always organise or present some daily routines effectively to build on children's growing independence and social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for supervision, to support practitioners to develop their teaching skills in helping children to share their ideas and solve simple problems for themselves
- provide more opportunities to promote children's emerging social and independence skills as they engage in daily routines and activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a discussion with the manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of practitioners working in the nursery.
- The inspector took account of views of parents spoken to at the time of the inspection.

Inspector

Lynn Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and practitioners demonstrate strong knowledge about their responsibilities with regards to protecting children. They regularly update their safeguarding knowledge through appropriate training courses. The manager ensures that correct ratios are adhered to across the nursery to ensure children are always well supervised and supported. Additional practitioners have recently been employed to provide cover for full-time staff to leave the room to work on children's progress files. Effective monitoring of the provision ensures that the owner, who is also the manager, has an accurate evaluation of all aspects of the nursery. She meets termly with every key person to review the children in their key groups and to assess their progress.

Quality of teaching, learning and assessment is good

Children's learning needs are well planned for by knowledgeable key persons who recognise their individual interests and learning styles. Children enjoy guiding their own play and make good use of the adults caring for them to enhance their games. For example, the role play area quickly becomes a doctors' surgery, whereby a practitioner needs to be cared for by a small group of children. They administer pretend medication and regularly check this person to make sure that they are alright. Children across the nursery enjoy exploring a wide range of materials. For example, cornflour play provides superb opportunities for children to mix, squeeze and drip the mixture through their fingers. They describe it as being like squishy marshmallows. Babies' communication skills are effectively promoted as practitioners respond affectionately to their babbles, introduce new words and repeat sounds. Babies respond excitedly as they begin to communicate their feelings verbally.

Personal development, behaviour and welfare are good

Children play and learn in a bright, welcoming and stimulating environment. Each room has its own integral toilets and handwashing facilities. This provides good opportunities for children to develop confidence in managing their own personal needs. Practitioners recognise the importance of ensuring children experience fresh air and exercise each day. They plan outdoor activities in the local area at least once or twice a day. Children negotiate the stairs leading to the nursery building well and follow the practitioners' clear directions to ensure they remain safe when leaving the building. Children are knowledgeable about road safety and understand why they have to be careful to hold adults' hands and to wear their high-visibility jackets. Children's dietary needs are very well met. Practitioners have clear information displayed in every room regarding any children with allergies or who have special dietary needs.

Outcomes for children are good

Children make good progress in their learning. They are confident and knowledgeable young people, who are well prepared for their next stage of learning. Children regularly count to ten and over and recognise numbers in the environment. Some children are beginning to read simple words and know which letter sounds their names begin with.

Setting details

Unique reference number	EY479728
Local authority	Thurrock
Inspection number	1053771
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	66
Number of children on roll	161
Name of registered person	Chafford Tots to Teens Childcare Services Ltd
Registered person unique reference number	RP533835
Date of previous inspection	Not applicable
Telephone number	01375 480 655

Chafford Tots to Teens Childcare Services Ltd was registered in 2014. The nursery employs 20 members of childcare staff. Of these, 16 hold appropriate early years qualifications at levels 2 to 5. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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