

# Chapel Grange Montessori Nursery

Chapelstead, Dean Row Road, Wilmslow, Cheshire, SK9 2BU



## Inspection date

20 June 2016

Previous inspection date

6 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The quality of teaching and use of assessment are not consistently good across the nursery. Not enough children under two years of age, and those identified as needing additional support, make good progress from their starting points.
- The leaders do not monitor the quality of teaching and learning rigorously and use self-evaluation effectively to identify precisely all areas for further improvement.
- Staff development and training are not focused sharply on raising the overall quality of teaching across the nursery.
- The use of risk assessment is not robust enough in ensuring staff deployment is fully effective when parents come to collect children.

### It has the following strengths

- Teaching in the pre-school room is mostly good and staff provide an exciting range of carefully planned experiences to help children progress.
- Staff use the routine well to help children develop their social skills and increase their self-help skills.
- Children are provided with ample opportunities to be physical outdoors and learn about the natural world and their wider community.
- Parents and carers are warmly welcomed and staff take the time to keep them up to date about their children's day.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ improve the use of risk assessment and identify how staff deployment and supervision of children can be improved when the children are playing outside and parents come to collect their children</li> </ul>	20/06/2016
<ul style="list-style-type: none"> <li>■ improve the use of assessment to help staff consistently recognise children's progress, understand their needs and provide suitably challenging activities to raise learning to a higher level, in particular, for children under two years of age and those identified as needing additional support</li> </ul>	22/07/2016
<ul style="list-style-type: none"> <li>■ improve the programme of professional development and training for staff and raise the quality of teaching to a consistently good level.</li> </ul>	22/07/2016

### To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively and identify precisely where there are weaknesses in the provision and raise the quality of what is provided.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager, provider and deputy manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Parm Sansoyer

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Since the last inspection, nearly all of the staff are new, including the manager. The leadership team is still recruiting staff and currently staff absences are covered by agency staff. While most staff are qualified and experienced they do not have a good understanding of how to fully support children's learning. Staff supervision and the monitoring of staff practice are infrequent. The leadership team does not place a clear priority on helping staff understand what actions they need to take to improve their teaching. Self-evaluation is not used effectively to identify all areas for development and help drive improvement. Arrangements for safeguarding are effective. All staff are suitably vetted and inducted to ensure they are suitable. They know the procedure to follow if they are concerned about a child. All the required policies and procedures are in place, including the recording of accidents and a complaints procedure and log.

### **Quality of teaching, learning and assessment requires improvement**

On occasion, teaching in the pre-school room and the majority of teaching for children under two years of age, requires improvement. All staff do not consistently use the observation and assessment system in place to recognise and understand children's progress and needs to help them make good progress. Therefore, children under two years of age do not always show a good interest in what is provided. Staff interaction lacks challenge and they do not help children make the best possible progress. All staff do not consistently support those children who are identified as needing additional support to help them catch up quickly. Overall staff in the pre-school room have a good knowledge of how to support and challenge children's learning. They generally provide a good range of experiences across all areas of learning. They place a real focus on children exploring mathematical concepts and ideas using the Montessori resources.

### **Personal development, behaviour and welfare require improvement**

Staff ratios are maintained at all times. However, staff deployment is not always fully effective. It does not ensure children are in sight and hearing of all staff when children are playing outdoors and parents come to collect their children. Risk assessment has not identified that the supervision of children requires improvement during this period when staff are dealing with parents. The environment and resources are safe and suitable. All children, including babies, have close relationships with the staff and are happy. Staff provide clear direction to children about how to stay safe, and older children know what rules are in place for their safety. Older children learn why exercise and eating a healthy diet is good for them.

### **Outcomes for children require improvement**

Not enough children under two years of age make good progress from their starting points. As a result, these children are not well prepared for their next stage of learning when they start in the pre-school room. Children in the pre-school room generally catch up quickly and acquire the key skills in preparation for school. They are confident, independent learners and show good levels of concentration and perseverance during activities.

## Setting details

<b>Unique reference number</b>	305009
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1053831
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	32
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Chapel Grange Montessori Nursery Limited
<b>Registered person unique reference number</b>	RP524130
<b>Date of previous inspection</b>	6 August 2014
<b>Telephone number</b>	01625 532083

Chapel Grange Montessori Nursery was registered in 1996. It is situated in converted chapel premises in the Wilmslow area of Cheshire and is managed by Chapel Grange Montessori Nursery Limited. The nursery follows the Montessori educational philosophy. The nursery opens Monday to Friday for 47 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for three- and four-year-old children. There are six members of staff employed, Of these, one holds an appropriate qualification at level 4 and three hold level 3.

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