

Sunshine Corner Pre-School



The Village Centre, Rogers Lane, Stoke Poges, Berkshire, SL2 4LP

Inspection date 22 June 2016
Previous inspection date 9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made significant improvement since the last inspection and continues to regularly evaluate the quality of the provision to further improve outcomes for children.
- All children make good progress and receive the help they need to close any gaps in their learning quickly.
- Staff organise the environment well and children benefit from challenging experiences, indoors and outdoors. They choose from a wide range of exciting activities that motivate and ignite their imaginations.
- Children behave well. Staff consistently use positive strategies to promote good behaviour throughout the pre-school.
- Staff make good use of the outdoor play environment to help promote children's physical development. Staff deploy themselves effectively and supervise children well.
- Staff observe and assess children's learning well to help them form a clear overview of their progress and plan the next steps for their development. They share this information with parents to help them further support their children's learning at home.

It is not yet outstanding because:

- Staff do not consistently encourage children's independence as effectively as possible.
- Staff routinely tidy away activities throughout the session, which means that children cannot revisit activities to fully explore and experiment further with their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence
- review and improve the organisation of the day further so that children have time to fully explore their own ideas and reinforce their learning.

Inspection activities

- The inspector spoke to parents and children.
- The inspector held discussions with the manager and staff.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including records of children's learning and staff suitability checks.
- The inspector observed the quality of teaching and learning.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have a clear understanding of the procedures to follow should they have any concerns about a child's welfare. They implement effective procedures to help staff understand their roles and responsibilities, and keep children safe and secure. The management team monitors staff practice and encourages their professional development. For example, training has helped staff to offer more opportunities for mathematical learning throughout the pre-school. Since the last inspection, children have more opportunities to develop their literacy skills, and drinking water is available throughout their session. The manager develops good partnerships with parents and other professionals involved in children's care to help ensure consistency in their learning and development.

Quality of teaching, learning and assessment is good

Staff are motivated and plan challenging activities based on children's interests, age and stage of development. These include opportunities for children to explore different media and materials. For example, children eagerly transferred water between containers and thoroughly enjoyed using different equipment as they made mud cakes in the garden and took photographs of each other. Staff use skilful questioning and introduce new words to encourage children's good communication skills. The management team and staff use effective systems to monitor children's learning and the teaching for different groups of children. This ensures they identify the progress that children make and where they need to provide additional support for them to achieve well.

Personal development, behaviour and welfare are good

The effective settling-in arrangements and positive relationships between parents, staff and children contribute well towards children's emotional well-being. Children learn how to keep themselves safe. For example, they discuss road safety and understand to look and wait before crossing roads. Staff successfully teach children about leading a healthy lifestyle and showing respect for others. Children follow good hygiene routines, learn good manners and the importance of healthy eating. Staff help children to develop good self-esteem. They celebrate children's achievements with praise, helping to boost their confidence and encourage further positive behaviour.

Outcomes for children are good

Children enjoy their time at the pre-school. They are confident and motivated to learn, making choices in their play. Children make good progress, such as with their physical and mathematical development. For example, they solve problems when navigating their way around on bikes and experiment with items that float and sink in the water tray. Children achieve key skills that prepare them well for future learning and school.

Setting details

Unique reference number	EY263404
Local authority	Buckinghamshire
Inspection number	1022121
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	50
Name of registered person	Sunshine Corner Playgroup Stoke Poges Committee
Registered person unique reference number	RP905246
Date of previous inspection	9 July 2015
Telephone number	01753644300

Sunshine Corner Pre-School registered in 1970. The pre-school is located in Stoke Poges. It is open from 9.30am until 3.30pm each weekday, term time only. The provider receives funding to provide free early years education for children aged two, three and four years. There are seven members of staff working with the children; of these, one holds qualified teacher status, one holds early years professional status, and four hold childcare qualifications at level 2.

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