

# Happylands Nursery/Playgroup

Harrogate Road Methodist Church, Harewood Road, Ripon, North Yorkshire, HG4 1TG



## Inspection date

20 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are motivated, engaged and happy in their play. Staff effectively build children's confidence as they make good use of praise, helping children make good progress across all areas of their learning.
- Teaching is good. Staff are skilled in planning for children's individual learning needs. They provide a good range of challenging activities that interests children in their play.
- Children are well behaved. Staff have high expectations of them and provide clear boundaries. Children play cooperatively together, learn to take turns and show respect for each other.
- Managers are committed to improving outcomes for children. They use a range of systems to track children's progress and plan to narrow gaps in children's achievement.
- Children are settled and content with the caring and nurturing staff. They plan an environment that effectively promotes children's sense of security and emotional well-being.

### It is not yet outstanding because:

- On occasions, some practitioners are too keen to provide answers before giving children the opportunity to think and explore for themselves and find their own solutions to their problems.
- The information gained from staff supervision is less well focused on staff development and raising the good teaching and practice to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to think and explore, and give them time to find possible solutions to their problems before providing the answers
- make better use of the good information from staff supervision to target more specifically on raising teaching and practice to a higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager/provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Rachel White

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management keeps up to date with vetting procedures and ensure staff working with children are safe to do so. All staff know how to manage and minimise risks to children to keep them safe from harm. A strong focus on training, daily discussions and regular staff meetings helps keep staff up to date with changes to practice. Staff are all qualified. The experienced and long-standing staff team shows a strong commitment to providing a good and stable environment for children. The manager uses self-evaluation effectively to improve how they meet the needs for children and promote better outcomes. Staff communicate well with parents and other professionals, such as speech therapists to provide children with specialist support to meet their individual needs. Links with home are made to complement the learning taking place.

### Quality of teaching, learning and assessment is good

Staff provide a purposeful and fun environment for children to learn across all areas of their development. They have a good understanding of how children learn and use this knowledge to plan for their individual needs. Younger children are developing good self-help and independence skills. Many of the children enjoy dressing up and staff have recognised what children can achieve as they encourage them to dress and undress themselves when trying on the costumes. Staff promote children's communication and language development well, including those who require additional support. Children acquire good listening and speaking skills and follow instructions well. Staff make it fun to learn about numbers and provide a number rich environment that helps children understand the concept of mathematics. Staff accurately observe and assess children's learning and track the progress they make.

### Personal development, behaviour and welfare are good

Children arrive at nursery happily, know the routine and quickly settle into their play. They develop good relationships with the staff. Children demonstrate self-confidence and their emotional well-being is supported effectively. Children enjoy helping out with snack time, delight in having responsibility and this helps support their feelings of being valued. During group time, staff support children to share their thoughts and feelings. Children learn how to keep themselves healthy and develop their physical well-being. For example, the children are involved in developing a healthy-eating garden as part of their outdoor environment. The indoor and outdoor environment provides children with the opportunity to develop their physical skills. Children learn about the community they live in and about the diversity of those that live in the wider world.

### Outcomes for children are good

Children are confident, engaged and happy. Children are making good progress in their learning considering their starting points. They are prepared well for their next stage of learning and are developing the skills and knowledge in readiness for school. They consistently take an active part in their own learning.

## Setting details

<b>Unique reference number</b>	EY493426
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	1028971
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Rosemary Elizabeth Burdass
<b>Registered person unique reference number</b>	RP907156
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07899826813

Happylands Nursery/Playgroup was re-registered in 2015. The nursery employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 4 or above. The setting opens from 8.30am until 4pm, Monday to Friday, term time only. The setting provides funded early education for two-, three- and four-year-old children.

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