

# The Malden Centre Creche

The Malden Centre, Blagdon Road, New Malden, Surrey, KT3 4TA



## Inspection date

17 June 2016

Previous inspection date

30 December 2015

| The quality and standards of the early years provision | This inspection:     | Good           | 2 |
|--|----------------------|----------------|---|
|  | Previous inspection: | Inadequate     | 4 |
| Effectiveness of the leadership and management         |                      | Good           | 2 |
| Quality of teaching, learning and assessment           |                      | Good           | 2 |
| Personal development, behaviour and welfare            |                      | Good           | 2 |
| Outcomes for children                                  |                      | Not applicable |   |

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming environment where children enjoy playing with a good range of toys.
- Staff provide a positive role model to children. For example, they praise children for sharing the toys and use good manners. Children behave well.
- Staff help children to stay safe. For example, they complete thorough risk assessments and give clear explanations to children about the rules and boundaries. Children take part in evacuation practises to help them understand what to do in an emergency.
- Children are happy and confident. They are familiar with the routines of the club and build and develop positive relationships with each other.
- There are good partnerships with parents. The manager ensures parents have access to a broad range of information, such as information about activities and the menu. Parents speak positively about the out-of-school provision, including the dedicated staff and how much their children enjoy their time there.

### It is not yet outstanding because:

- The manager's monitoring of staff practice does not always identify precise areas for their professional development, to help them build on their skills and knowledge to a higher level.
- Staff do not always fully consider ways to build further on children's interests and experiences outside of the setting, in particular to enhance the use of modern technology as part of children's play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on staff monitoring processes to more precisely identify areas for them to develop their practice to help extend their skills and knowledge even further
- build further on children's interests and experiences outside of the setting, in particular to enhance ways for children to enjoy and use modern technology during their play.

### Inspection activities

- The inspector observed staff and children playing and interacting together.
- The inspector held a meeting with the manager.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents to gain their feedback.
- The inspector looked at a sample of paperwork, including policies and evidence of staff suitability and training certificates.

### Inspector

Caroline Gibbons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is committed to the ongoing development of the setting and actions set at the last inspection have been addressed. For example, there is a clear risk assessment that helps staff identify and minimise dangers to keep children safe. The staff ratio is maintained and staff are deployed effectively with the children to support their play and to supervise them. The manager reflects well on the strengths and weaknesses of the setting and involves parents, staff and children in the ongoing evaluation. For example, children and parents complete questionnaires and a 'school council' group meet to discuss new ideas. Staff meet together to share ideas and keep up to date with new legislation. Safeguarding is effective. Staff update their knowledge regularly and understand their role in protecting children. They know the process to follow if they have concerns about the welfare of children and families.

### Quality of teaching, learning and assessment is good

Staff provide activities that children enjoy and which engage them well. For example, children concentrated and cooperated together when they made models with stretchy materials and created intricate vehicles with the construction resources. Staff have a good understanding of how to sensitively join in with children's play and activities. For example, they offered new ideas for creating vehicles and helped children make paper aeroplanes. Overall, activities complement children's learning which takes place at school. For instance, staff support children's mathematical skills, such as through games that involve counting and measuring activities. Staff and children enjoy talking to each other. For example, they have conversations about topics in the news and talk about what they have seen and observed, such as the storm.

### Personal development, behaviour and welfare are good

The staff are attentive and enthusiastic, and build good relationships with the children. They know the children well and are sensitive to their individual needs at the end of the school day. For example, they provide areas for quiet reading and are aware of which children need to prepare for sports activities based in the centre. Staff promote good hygiene effectively. For example, they wear gloves when serving food. Children know that they need to wash their hands before eating. They independently use tongs when choosing their healthy snacks, such as sandwiches and vegetable sticks.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | 152872  |
| <b>Local authority</b>                           | Kingston upon Thames  |
| <b>Inspection number</b>                         | 1035660   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 8   |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 80  |
| <b>Name of registered person</b>                 | Places for People Leisure Management Ltd  |
| <b>Registered person unique reference number</b> | RP517552  |
| <b>Date of previous inspection</b>               | 30 December 2015  |
| <b>Telephone number</b>                          | 0208 3367770  |

The Malden Centre Creche registered in 1992. It is located in New Malden, Surrey. The creche is open each weekday from 9.30am to 12 midday and from 1pm to 3pm during term time only. Children stay at the creche for up to two hours while their parents take part in activities on the premises. The out-of-school club runs from Monday to Friday, during term time only, from 7.30am to 9am and from 3pm to 6pm. The out-of-school club employs six members of staff, all of whom hold appropriate childcare qualifications. One staff member holds a relevant early years degree.

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