

Childminder Report

Inspection date

22 June 2016

Previous inspection date

18 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans and provides a good range of activities, which interest and challenge children effectively. All children make good progress.
- The childminder has effective partnerships with parents. She provides them with useful information and keeps them informed about their children's progress. She seeks their views of her practice to help her make improvements. The childminder regularly reflects on her practice and looks at ways to develop her provision to improve outcomes for children.
- The children enjoy close warm relationships with the childminder. This helps children to be emotionally secure and feel safe.
- The childminder develops her skills and knowledge, for example, by linking with other childminders to gain new ideas for activities, through discussions with the local authority and by attending relevant training.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities for children to count and use numbers in routines and activities.
- Sometimes the childminder does not give children enough time to compose their thoughts to answer her questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to count and use numbers in routines and activities
- ensure children are given sufficient time to compose their thoughts and think about their responses to questions.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector sampled a range of documentation, including children's learning records.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the views of parents from their written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and is clear on her role and responsibility to keep children safe. She knows what to do if she is concerned about a child in her care. The childminder regularly observes the children engaged in activities and uses her assessments accurately to plan enjoyable activities which meet children's needs effectively. She identifies if children are behind in any areas and plans activities to help them catch up with their peers. The childminder works closely with parents and other professionals to ensure that children get the best possible support and to ensure continuity in children's learning and care.

Quality of teaching, learning and assessment is good

The childminder interacts well with the children, which supports their communication and language skills effectively. For example, as they explore a range of tools to paint a picture, she helps children to experiment with mixing colours. The childminder involves herself in children's play, for example, as they pretend to make fruits and dumplings from dough and cook them in the pretend kitchen. This encourages children's imaginations. The childminder uses activities well for children to explore different shapes, sizes and colours. Children learn about the world, for example, using a range of scarves and accessories to dress up and completing puzzles and activities.

Personal development, behaviour and welfare are good

Children respond well to the childminder's kind and affectionate nature. The childminder successfully role models good behaviour, which the children copy. Children grow in confidence from the childminder's positive praise, and they have high self-esteem. The childminder teaches children about healthy lifestyles. For example, they have good opportunities to be outside and they learn about the importance of following thorough hygiene routines, such as washing their hands before eating and cleaning their teeth after meals. Children enjoy and benefit from the healthy and nutritious meals provided by the childminder. She encourages them to try different foods and make healthy choices.

Outcomes for children are good

Children are well prepared for the next stage in their learning and school. They learn many useful skills and are well mannered. The childminder encourages children's independence well. Children use the bathroom independently; self-select resources and help to prepare their snack. Children communicate clearly and follow instructions well. They gain confidence and develop good social skills, for example, when attending group activities with the childminder. Children develop good early writing skills, for instance, as they draw, paint and manipulate dough.

Setting details

Unique reference number	EY239617
Local authority	Wandsworth
Inspection number	1052817
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	18 February 2011
Telephone number	

The childminder registered in 2003. She lives in the London Borough of Wandsworth. The childminder operates from Monday to Friday, all year round, except bank holidays and Christmas.

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