

# Childminder Report

**Inspection date**

23 June 2016

Previous inspection date

17 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a very welcoming and colourful learning environment with a good range of toys and resources for children to choose. Children make good progress.
- The childminder establishes effective routines to help children grow in independence. She helps children to think for themselves and make decisions about their learning.
- Children are very happy, settled and behave well. They happily communicate and socialise with others around them and learn to share and take turns. Effective settling-in procedures help them to form close relationships with the childminder.
- The childminder stimulates children's language skills well. She responds warmly to babies and skilfully models conversations. She has a good understanding of how to support all areas of learning through play.
- The childminder accurately evaluates the quality of her practice and takes strong steps to develop it. She has a clear vision for her continuous professional development.

### It is not yet outstanding because:

- The childminder does not always provide enough opportunities to help children increase their understanding of numbers, for example, counting and recognising numerals.
- The childminder does not consistently engage very young children's interest during story time.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to build their knowledge and understanding of numbers and counting
- enable very young children to become more engaged during story time.

### Inspection activities

- The inspector observed the quality of the childminder's interactions and her teaching, and the impact this has on children's learning.
- The inspector viewed the areas of the premises and garden used for childminding.
- The inspector looked at a range of documentation, including children's records, evidence of suitability and the childminder's training certificates.
- The inspector spoke to the childminder and children at various times during the inspection.
- The inspector took account of the views of parents through written evaluations and comments.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is well organised, enthusiastic and committed to the service she provides. She attends regular training and meets with other professionals to discuss good practice and keep up to date with legislative changes that may influence her provision. Safeguarding is effective. The childminder has a good knowledge and understanding of child protection procedures and the processes to follow if she had any concerns about a child's welfare. She implements clear procedures to ensure her home is safe. She builds effective partnerships with parents. She shares information with them about their children's development and encourages their feedback to help her improve further.

### Quality of teaching, learning and assessment is good

The childminder completes detailed assessments, which help her to identify and address any gaps in children's learning. She strongly focuses on stimulating children's speaking and listening skills through practical experiences. For example, as children engage in songs and rhymes, she uses actions and exciting props to stimulate their interest and understanding. Younger children become more sociable and confident when they sing and play alongside older children. Children have a broad range of experiences to develop their physical skills. For example, children enjoy using ride-on toys and take part in 'go and stop' running games as the childminder holds up red and green pretend traffic lights.

### Personal development, behaviour and welfare are good

The childminder's home is very well organised. She is attentive to children's individual needs and care routines, and children benefit from well-considered sleep routines. She is a good role model and successfully encourages good behaviour and positive relationships. She consistently reinforces sharing and turn-taking during play, and uses praise effectively. Children respond well to the simple boundaries and enjoy assisting with daily tasks, such as tidying their toys away. They progress well in understanding hygiene and managing their own needs. They socialise with other children, for example, during very regular visits to parks and toddler groups.

### Outcomes for children are good

Children make good progress. They gain valuable skills for their future learning and their eventual move to school. They are happy, settled and highly motivated. They learn a wide range of skills. For example, children develop their dexterity and understanding of mathematical shapes and sizes as they play with shape puzzles or slot different shapes into posting boxes. Children eagerly make marks with chalks during outside play and older children successfully use coloured pens and pencils to show their ideas. They develop good language skills and communicate their needs effectively.

## Setting details

<b>Unique reference number</b>	EY444091
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1049546
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 October 2013
<b>Telephone number</b>	

The childminder registered in 2012. She lives in the Elvetham Heath area of Fleet, Hampshire. The childminder provides care from 8am to 6pm on Monday to Thursday, all year round, except for bank holidays and family holidays.

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