

Childminder Report

Inspection date

22 June 2016

Previous inspection date

15 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder is well organised. She monitors children's progress well and plans effectively to meet their individual needs.
- The childminder works closely with parents. She regularly shares information about children's development and the next steps that she has identified for their individual learning.
- Children develop strong attachments with the warm and caring childminder. They thrive in her care and demonstrate that they feel safe, happy and emotionally secure.
- The childminder provides stimulating and welcoming environments. She has a good knowledge of how children learn through play, and provides a variety of resources for them to choose from and independently access.
- Self-evaluation is effective. The childminder sets specific goals and successfully uses parents' and children's views to support her ongoing development.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities that arise to help children develop their understanding of number, shape and position.
- Younger children do not have many opportunities to develop their awareness of diversity, such as similarities and differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's mathematical understanding of number, shape and position
- provide more opportunities for younger children to gain an understanding of diversity in the wider community.

Inspection activities

- The inspector checked areas of the home used for childminding.
- The inspector observed the childminder playing and interacting with the children and discussed the activities with her.
- The inspector looked at a sample of policies, and discussed children's assessment records and the childminder's self-evaluation documents.
- The inspector checked evidence of the childminder's suitability checks and qualifications.
- The inspector took account of the views of parents expressed in writing.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of the procedures to follow if she has any concerns about children's welfare. She ensures that all appropriate suitability checks are in place for members of the household. Since the last inspection, the childminder has successfully improved her practice. For example, she has developed planning to provide a good balance of focused activities and independent play, to support children's learning in all areas. The childminder carries out detailed risk assessments, helping children to play in a safe environment. She continues to use training and meetings with other professionals to update her knowledge and skills. This clearly supports her to plan well to meet children's individual learning needs effectively.

Quality of teaching, learning and assessment is good

The childminder gets to know the children well through her observations and assessments. She has a good understanding of children's starting points, interests and stages of development. Children independently choose from a wide range of toys and resources and become absorbed in their play. The childminder encourages children to be confident communicators. For instance, she introduces new words to support children's growing language skills. Children enjoy a range of activities and experiences that support their learning and development. For example, they had fun exploring and investigating the way that different materials move and feel. This helped them to develop good physical skills as they used tools to scoop and spoon the cereal and beans. Children were busy and fully absorbed; they clearly enjoyed their learning.

Personal development, behaviour and welfare are good

The childminder works closely with parents to make sure that children receive well-balanced meals and snacks, for instance, to help support their health and well-being. The childminder teaches children how to keep themselves safe. For example, they learn why it is important to use resources safely and tidy up after activities. Children benefit from the childminder's gentle and consistent approach to behaviour management. She talks to the children, reminding them how to work and play together and to be considerate of each other.

Outcomes for children are good

Children learn new skills. These help them to prepare well for moving on in their learning and to school. Children are independent and confident learners who communicate well with others. For example, they make choices about what to play with. They are animated and excited, engaging well in activities that inspire and reflect their interests.

Setting details

Unique reference number	504374
Local authority	Barking & Dagenham
Inspection number	1048767
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	15 March 2013
Telephone number	

The childminder registered in 1999. She lives in the London Borough of Barking and Dagenham. She cares for children Monday to Friday, from 6.45am to 6pm, all year, with the exception of bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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