

Childminder Report

Inspection date

17 June 2016

Previous inspection date

28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gathers thorough information from parents when children begin to attend. She uses this information to help to settle them in and to support her initial assessments of their learning.
- The childminder participates with great involvement in children's play. She follows their interests and encourages them to make decisions. The childminder makes clear links in children's experiences to help to make their learning more purposeful. All children, including those in receipt of funding, make good progress.
- Children are polite and they cooperate with one another. The childminder is a good role model and she encourages their good behaviour.
- The childminder is warm and energetic. Her relationships with children are caring and friendly. Children are emotionally secure and they are very happy and confident under her loving guidance.
- The childminder is a wonderfully captivating storyteller. Her energy and enthusiasm is superb and children listen intently. She uses great eye contact and gestures to support children's understanding.

It is not yet outstanding because:

- The childminder does not share precise information about children's ongoing progress and development with parents.
- The childminder's self-evaluation is not fully rigorous and precisely focused on driving improvement to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share even more precise information about children's learning and development that helps guide learning at home
- devise even better methods for prioritising areas for improvement and further enhance self-evaluation.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector jointly observed an activity with the childminder.
- The inspector held discussions with the childminder, such as about her self-evaluation.
- The childminder looked at documentation, including evidence of the suitability of adults living at the premises.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder knows what to do if she has concerns about a child. She continually ensures that the environment is safe for children to play in. The childminder is, overall, keen to improve and she has a strong commitment to training and professional development. She has built relationships with other childminders and the local authority to support her improvement. The childminder communicates well with other settings that children attend. She knows how to liaise with parents and external agencies if children have gaps in their learning. Parent partnerships are, generally, good. They speak very highly of the childminder. Parents particularly value her nurturing relationships with children and her genuine delight in caring for them.

Quality of teaching, learning and assessment is good

The childminder provides a broad range of experiences to help children to reach the next steps in learning. For example, young children show high levels of fascination in sensory play and seek others to share their exploration. The childminder inspires children's imaginative play, following their lead and taking opportunities to incorporate learning. She provides good support for their early literacy skills. The childminder uses a range of effective strategies to support children's developing speaking skills. For example, she looks at children when she speaks and models clear language for them to hear. The childminder verbalises children's thinking processes for them to hear when they try to solve simple problems. She introduces a purpose for mathematics through play from an early age. The childminder has a strong commitment to equality and inclusion. She helps children to develop the fundamental values and attitudes that they will need to be successful in school.

Personal development, behaviour and welfare are good

The childminder has a good emphasis on preparing children with the skills to undertake tasks by themselves. She offers plenty of praise and encourages them to develop a sense of achievement. Children show very good levels of independence and are motivated to do things by themselves. For example, they are confident in washing their hands and walking up and down the stairs. The childminder reminds children about ways to keep themselves safe and helps them to minimise risk. Children experience a range of physical activities, including garden play and trips to the local park. Mealtimes are effective learning experiences and children are well supported to develop an understanding of healthy lifestyles. They enjoy sitting together and the childminder encourages them to socialise as well as teaching them about their foods.

Outcomes for children are good

All children make particularly good progress in their self-confidence and self-awareness. They are extremely secure in the environment and show high levels of self-esteem. Children are particularly independent and they show confidence locating the resources they need in their play. They demonstrate good skills and attitudes to help to prepare them for school.

Setting details

Unique reference number	EY465777
Local authority	Blackburn
Inspection number	1043452
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	3
Number of children on roll	14
Name of registered person	
Date of previous inspection	28 January 2014
Telephone number	

The childminder was registered in 2013 and lives in Blackburn. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. She provides funded early education for three- and four-year-old children.

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