

Childminder Report

Inspection date

21 June 2016

Previous inspection date

30 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her responsibilities, and has a range of clear procedures and policies that underpin her practice and that support children's health, safety and general well-being effectively.
- The childminder plans and organises a wide range of interesting activities which help children to make good progress in their learning.
- The childminder supports children's emotional well-being effectively. She provides a welcoming environment and children respond positively to her friendly, caring manner.
- The childminder establishes effective relationships with parents. She encourages parents to be involved with their children's learning and shares useful information about their progress.

It is not yet outstanding because:

- At times, the childminder misses opportunities to give children clear messages about why it is important to have a healthy diet.
- The childminder uses professional development opportunities to drive improvement, and to update her knowledge and practice. However, the professional development programme for her assistant is not as rigorous.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further support for children to understand the benefits of a healthy diet
- strengthen the focus on supporting the continued professional development of staff to keep their knowledge as up to date as possible.

Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector checked documents, including the childminder's background suitability checks and training certificates.
- The inspector sampled the childminder's planning documents, and discussed children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector sampled the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant know how to identify any concerns that would alert them about a child's welfare and report these to the relevant agencies. The childminder carries out detailed risk assessments to reduce any hazards. She keeps a detailed record of any accidents and incidents, and shares this effectively with parents. The childminder has developed her self-evaluation well since the last inspection to ensure that learning and development effectively supports children's future learning. Relationships between the childminder and her assistant provide positive examples from which children can learn about how to behave towards each other. The childminder ensures that her assistant understands her responsibilities.

Quality of teaching, learning and assessment is good

The quality of teaching has improved since the last inspection. The childminder consistently teaches children's communication skills and mathematical knowledge effectively to ensure they are ready for school. For example, children count the legs on a starfish and discuss quantities of water in a bucket. The childminder uses clear language and extends children's vocabulary well. She encourages parents to contribute to an initial assessment of their children when they start and uses this information effectively to build on children's existing skills. The childminder regularly assesses children's abilities and plans purposeful activities based on children's interests and on what they need to learn next. The childminder observes the children in play and effectively reshapes activities to follow children's natural curiosity and interests. For example, the childminder adapts a bubble blowing activity to enable children to blow huge bubbles, and they comment that a bubble looks like a 'giant snake'.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and well-resourced environment. Children are motivated and interested in a wide range of stimulating activities. The childminder actively supports children's understanding of diversity. For example, she provides a wide range of resources to enable children to gain an understanding of people, families and communities beyond their immediate experiences. Children are encouraged to learn about safety, such as being careful of the wet floor as they carry water to the garden.

Outcomes for children are good

Children engage well with each other and with adults. They are eager, motivated learners and are extremely happy. They laugh together, play independently and follow their own lead in learning. For example, children play happily in a self-chosen water play activity; throwing the water up a wall and watching the water run down again. Children gain good early literacy, writing and mathematical skills.

Setting details

Unique reference number	156478
Local authority	Camden
Inspection number	1048751
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 October 2014
Telephone number	

The childminder registered in 1980. She lives in West Hampstead, in the London Borough of Camden. She operates from 7am to 7pm from Monday to Friday, for most of the year. She holds a National Nursery Examination Board qualification at Level 3 and works with an assistant.

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