

# Little Stars Childcare

Bear Road, Brighton, BN2 4DA



<b>Inspection date</b>	16 June 2016
Previous inspection date	3 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders meticulously monitor and track individual and groups of children's achievements, including boys, girls, summer born and bilingual children. They use the information gained to make even more improvements to the high quality teaching and learning experiences for all children. All children, including those needing extra support, make excellent progress in their learning.
- Excellent evaluation and reflection by the whole staff team lead to continuous improvements for children. Staff's highly professional attitude and commitment to exemplary practice help to support children to develop their confidence and motivate their learning extremely well.
- Children are impressively encouraged to use their imaginations during their play, indoors and outdoors. Staff show no inhibitions as they join in with children's ideas and help them extend their learning even further, such as finding a 'safe place' from the wild animals in the jungle.
- The highly successful key-person approach builds extremely supportive relationships from the start. Staff provide children with extremely sensitive and exceptional levels of emotional support. Children are happy and show that they feel extremely safe.
- Staff have an excellent knowledge of safeguarding procedures. They are extremely confident about reporting any concerns to protect children. Managers ensure that staff keep up to date with safeguarding issues. For example, they discuss the safeguarding policy during staff meetings and provide quizzes to keep staff's knowledge current.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to support children's already excellent social skills even further, in particular at mealtimes

### Inspection activities

- The inspector observed staff interactions with children inside and outside.
- The inspector conducted a joint observation with a manager.
- The inspector took account of parents' views from written testimonials and messages and individual discussions.
- The inspector sampled a range of documentation, including evaluation and action plans, staff and children's records, policies and curriculum plans for children's learning.
- The inspector spoke with staff, children and the owner/managers throughout the inspection.

### Inspector

Jill Steer

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Extremely thorough recruitment procedures check new staff's suitability, which is frequently reviewed and updated. Managers and staff work extremely closely with a wide range of professionals to help them provide exceptional support to children and their families. Parents are highly valued and welcomed at the nursery. They are actively encouraged to be involved in their children's experiences and to provide their feedback. For example, parents share stories and songs from their backgrounds with children. Parents speak extremely highly of the nursery and staff, such as how staff provide excellent support that helps children learn while having great fun. Leaders support the highly dedicated staff team extremely well. For example, they ensure all staff have excellent professional development opportunities to extend their skills even further.

### **Quality of teaching, learning and assessment is outstanding**

Staff have an excellent understanding of how children learn and develop, and inspire their learning extremely well. Children are highly inquisitive and curious learners. Staff communicate with children and babies exceptionally well to develop their excellent language skills. For example, when offering babies food, staff use signs along with words, and animated facial expressions. Babies have every opportunity to understand and make their own decisions. For example, staff use picture cards and show them the variety of foods, to help support their independent choices. Staff follow children's own ideas with exceptional enthusiasm and help extend their learning. For instance, they ask questions that challenge children's critical thinking skills extremely well.

### **Personal development, behaviour and welfare are outstanding**

Children behave extremely well. Staff are excellent role models; they show high levels of respect and consideration for others. Occasionally, staff miss opportunities to extend children's already excellent social skills even further, such as at mealtimes. Children's good health is given a high priority. For example, they learn the importance of caring for their teeth, including visits to a dentist surgery to become familiar with the surroundings. Children take part in a wide range of physical activity to help them develop their muscles and coordination. For example, they challenge their skills and learn about managing risks safely when they negotiate the climbing wall.

### **Outcomes for children are outstanding**

Children eagerly engage in a wide range of activities. They develop their mathematical and literacy skills extremely well. For example, they count and sort items, and measure and compare objects. They recognise letters and some words and develop excellent hand control for writing. For instance, they use interesting resources in the 'finger gym'. Children are extremely well prepared for their future learning, including starting school.

## Setting details

<b>Unique reference number</b>	EY455968
<b>Local authority</b>	Brighton & Hove
<b>Inspection number</b>	1024600
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	47
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	Little Stars Childcare Partnership
<b>Registered person unique reference number</b>	RP908333
<b>Date of previous inspection</b>	3 August 2015
<b>Telephone number</b>	01273707581

Little Stars Childcare registered in 2012 and is privately run. It operates from a converted building in Brighton, East Sussex. An outside flight of steps lead down to the main entrance. The nursery is open each weekday from 7.30am to 6pm for 51 weeks of the year. The nursery supports children who have special educational needs or disability and children who speak English as an additional language. There are 23 members of staff; of these, 20 hold appropriate early years qualifications to at least level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

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