

Childminder Report

Inspection date

20 June 2016

Previous inspection date

7 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and confident in this friendly, child-centred environment. They share close and trusting relationships with the childminder, demonstrating that they feel safe and secure.
- The childminder plans a good range of activities that helps develop children's social skills and gain confidence with other groups of children. She takes them on outings in the local community. They regularly attend playgroups and story time at the local library.
- The childminder has improved her practice since her last inspection. She has sought and acted upon advice and support from the local authority representative. She has developed a positive attitude to evaluating the quality of her provision and demonstrates a commitment to ongoing training.
- The childminder regularly completes observations and assessments of the children's progress. She has a good understanding of what children know, understand and can do. She successfully uses this information to identify and plan for their next steps in learning.
- Children use the childminder's large garden as an effective resource for learning. They grow fruit and vegetables, investigate nature and are physically active in the fresh air.

It is not yet outstanding because:

- Partnership working with other providers is in its infancy. The strategies used to share information about children's learning are not yet successful enough to ensure that they always work together effectively.
- Although the childminder develops strong partnerships with parents, she does not consistently encourage them to contribute to their child's ongoing learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on strategies for working in partnership with other settings children attend better to support continuity for children's learning
- strengthen parent partnerships and support them to contribute to their child's ongoing learning and development.

Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and spoke to her at convenient times throughout the inspection.
- The inspector took into account the written views of parents.
- The inspector looked at children's learning records, assessments and planning documentation.

Inspector

Christine Walker

Inspection findings

Effectiveness of the leadership and management is good

The childminder keeps children in her care safe through close supervision. Safeguarding is effective. The childminder has completed relevant training about child protection issues. She has a secure knowledge of the procedures that enable her to safeguard children's welfare. The childminder has a folder of useful information about her practice, which she shares with parents and carers when their children first start. The childminder makes effective use of her assessments of children's learning to make sure that they are progressing well. She has addressed all the actions and recommendations from her previous inspection. The childminder seeks parents' views for her self-evaluation and receives very positive feedback. Parents' comments are complimentary and show that they are extremely happy with the care and learning their children receive.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities, both within and outside of the home. The childminder promotes children's communication and language development well as she joins in with their play. She talks to children, giving a commentary about what they are doing. She clearly repeats their single words, encouraging them to vocalise and repeat them. She helps them count as they play and uses mathematical language that helps support their learning. She introduces new vocabulary to describe textures and what children are doing. They talk together about the rough pasta and the soft covering of the pipe cleaners as they thread pasta to make bracelets. Children enjoy planting peas and potatoes in the allotment as they learn about how things grow.

Personal development, behaviour and welfare are good

The childminder works closely with parents when children start attending. She seeks information about their child's care routines and interests and this contributes to children being able to settle in well. Children develop good levels of self-esteem, are confident and play happily with the childminder. The childminder praises them for their efforts and children show pride in their achievements, which successfully builds their confidence. Young children follow simple instructions from the childminder and respond positively to her praise and encouragement. The childminder promotes children's understanding of healthy lifestyles and good hygiene procedures well. Children enjoy healthy foods and snacks. They develop their physical skills as they play on the wide range of equipment in the garden and local parks.

Outcomes for children are good

Children have a positive attitude to learning and are willing to have a go with new activities. They show patience and perseverance when trying to complete something. All children make good progress from their starting points. Children learn good independence skills from an early age. They are encouraged to do things for themselves and make choices in their play. Children look at books with the childminder. They point at pictures and familiar objects. Children are acquiring the skills, knowledge and aptitudes to learning that prepare them well to start their next stage in learning and to move on to school.

Setting details

Unique reference number	260128
Local authority	Derbyshire
Inspection number	1042789
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	7 March 2013
Telephone number	

The childminder was registered in 2001 and lives in New Tupton, Chesterfield. She operates her provision all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

