

Childminder Report

Inspection date	22 June 2016
Previous inspection date	16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children arrive happily and are eager to start playing with the good range of age-appropriate toys provided. Children make their own choices and show good levels of independence. They feel safe and secure.
- The childminder engages children well in learning, extending their understanding and talking to them about their play. She checks their achievements regularly, making sure that all children progress well from their starting points.
- The childminder makes sure that children behave well. She is an effective role model, helping children to be polite and helpful to each other.
- The childminder supports children well to improve their learning. For example, she plans tasks to help them investigate toys, objects, colours and shapes. She challenges older children to improve their counting skills through regular practice.
- The childminder has made significant improvements to outcomes for children. This includes monitoring children's progress accurately and supporting their mathematical skills.

It is not yet outstanding because:

- The childminder does not consistently help parents to fully support their children's learning at home.
- The childminder misses some opportunities to help children learn more about similarities and differences between themselves and other people, communities and traditions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help parents to further support their children's learning at home
- strengthen opportunities for children to learn more about diversity, and the similarities and differences between themselves and others.

Inspection activities

- The inspector observed children's play and interactions with the childminder.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector sampled a range of documentation, including safeguarding procedures and children's learning records.
- The inspector read letters and cards from parents to obtain their views about the service provided.

Inspector

Denise Morris

Inspection findings

Effectiveness of the leadership and management is good

The childminder undertakes regular safeguarding training to update her safeguarding knowledge. This ensures that she fully understands what she needs to do if she has any concerns about a child in her care. Safeguarding is effective. Since the last inspection, the childminder has developed a new approach to assessment which helps her to identify any gaps in children's learning and rapidly close them. Good improvements in mathematical development encourage children to learn about sizes, shapes and colours, such as when playing with bricks. The childminder uses partnerships with local nurseries to help her extend her own skills and practice, as well as supporting children to extend their learning.

Quality of teaching, learning and assessment is good

The childminder provides good opportunities for children to improve their communication and language. For example, they regularly point to pictures of their favourite animals and copy animal sounds during stories. Older children eagerly repeat the names of toys and animals. The childminder successfully encourages children's mathematical development. For example, older children count to five and confidently find two toy zebras when asked, holding them up to show other children. The childminder supports children well to improve their physical skills, such as through local walks and play outdoors.

Personal development, behaviour and welfare are good

The childminder keeps children safe. She ensures children's well-being through taking good care of them. For example, the childminder supports children to be kind, take turns and help each other. She encourages good behaviour and positive relationships with others. The childminder helps children to develop good social skills. For example, the older children regularly help younger ones to reach their toys. The childminder encourages a healthy lifestyle, helping children to understand about the importance of eating healthily.

Outcomes for children are good

Children make good progress. This includes developing high levels of independence as they help themselves to snacks and regularly choose their own toys and activities, for instance. Children acquire good mathematical skills. For example, they identify colours, shapes and numbers accurately. Children successfully develop their early reading skills and understand that print has meaning, such as at story time. Children achieve the skills they need to prepare them well for school.

Setting details

Unique reference number	104807
Local authority	Devon
Inspection number	1048562
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	16 June 2014
Telephone number	

The childminder registered in 1992. She lives in Barnstaple, North Devon. The childminder operates Monday to Friday from 7.30am to 6pm all year round.

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