

Childminder Report

Inspection date	22 June 2016
Previous inspection date	1 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses accurate observations and assessments to help accurately identify all children's next steps in learning. She consistently challenges children and provides an extensive variety of learning experiences that meet their individual learning styles and interest. Children make outstanding progress.
- The childminder has a natural ability to engage children as they play and learn. She makes the most of spontaneous opportunities to support individual learning exceptionally well, for example, when children question events in nursery rhymes.
- The childminder is acutely aware of each child's personal needs. She uses a very flexible approach to children's care routines. This helps ensure that all children's individual needs are sensitively met.
- Children enjoy extensive opportunities for daily outings in the local community. For example, they visit play areas, duck ponds and the library.
- The childminder builds excellent professional relationships with other early years settings. She works collaboratively to significantly enhance children's continuity of care and learning.
- Children develop their creativity and imaginations as they play with an excellent range of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent information gained from parents to help establish children's starting points even more precisely.

Inspection activities

- The inspector observed activities and the childminder's interactions with children in the home.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector sampled relevant documentation and checked evidence of suitability of the childminder and adults living on the premises.
- The inspector took into account the written views of the parents.

Inspector

Janet Thouless

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exceptional understanding of her role. She implements very carefully considered risk assessments to promote children's safety and well-being effectively. The childminder is highly reflective about her practice and includes the views of others in her evaluations. She updates her extremely good knowledge and teaching practices regularly, for example, by attending childcare forums and from her research online. The childminder speaks regularly with parents about their children's progress and incorporates children's home learning into her planning. Parents are extremely happy with the rapid progress their children are making.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely knowledgeable. She supports and extends children's learning exceptionally well. For example, the childminder engages children in successful conversations, encouraging children's thinking and problem-solving skills with challenging questions. She is highly skilled at linking activities to children's real-life experiences, such as a visit to a farm. For example, children show delight when they find and name farm animals hidden in the sand play. Children have excellent opportunities to be physically active. For example, they explore and learn to negotiate equipment in the play parks.

Personal development, behaviour and welfare are outstanding

Children have developed very close and trusting relationships with the childminder. This helps children to settle quickly and feel emotionally secure in her care. The childminder works extremely closely with parents and understands the importance of gaining, and continuously sharing, information with them. She recognises how she can gather even more in-depth information from parents to help establish children's starting points even more precisely. Children's behaviour is excellent. The childminder manages children's behaviour in a calm, positive and impressive manner. She helps children to learn about the needs of others as they explore different family backgrounds and share the celebrations, cultures and customs of the children who attend.

Outcomes for children are outstanding

Children are very active, independent learners and develop a wide range of skills needed in readiness for their future learning and for school. Children gain exceptional literacy skills given their young age. For example, they write letters then post them to their home address. Children's mathematical skills are extended very well. For example, the childminder incorporates numbers, counting and shape recognition as children play and learn. Children are confident to explore and investigate and all children make excellent progress given their starting points.

Setting details

Unique reference number	EY388016
Local authority	Hounslow
Inspection number	830097
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	1 April 2010
Telephone number	

The childminder registered in 2009. She lives in Feltham, in the London Borough of Hounslow. She cares for children throughout the year except on family holidays and public holidays. The childminder holds a level 3 qualification in home-based childcare. The childminder provides free early years education for children aged two, three and four years.

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