

Little Monsters Playcare at Arden Forest Infant School



Arden Forest Infant School, Weston Lane, Bedworth, CV12 9RT

Inspection date	15 June 2016
Previous inspection date	27 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have fun and enjoy their time at the out-of-school club. They arrive enthusiastically and quickly settle down to activities of their own choosing. Staff offer caring support which makes children feel safe and secure.
- Staff provide activities based on children's interests and ideas. They make sure children are stimulated, develop confidence and become independent.
- Staff have developed good links with the host primary school and other schools children attend. They share relevant information to ensure children's individual needs are met. The activities at the club complement and enhance the learning that takes place at school.
- Partnerships with parents are good and ensure consistency of care for children. Staff communicate effectively and regularly exchange information with parents about children's activities and interests. Parents are complimentary about the service provided and say their children are happy to attend.

It is not yet outstanding because:

- Children are not given enough opportunities to celebrate each other's differences and build on their growing ability to value, respect and build positive relationships with each other and the wider community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to build on their growing ability to value, respect and build positive relationships with each other and the wider community.

Inspection activities

- The inspector looked at areas of premises that are used by the club, including the outdoor area.
- The inspector discussed the activities with the provider and observed children taking part in activities indoors and outdoors.
- The inspector held discussions with staff and children during the inspection.
- The inspector looked at a sample of policies, risk assessments and children's records.
- The inspector checked evidence of the suitability and qualifications of practitioners working with children and looked at the club's self-evaluation.
- The inspector spoke to parents and school staff during the inspection and took account of their views.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their role in reporting any child protection concerns and know how to follow the correct referral procedures. Policies and procedures are well organised and regularly updated. Staff all know about any changes that are made. Good recruitment, vetting and induction procedures mean that all those working with the children are checked to ensure they are suitable and that they understand their roles as soon as they start. Staff carry out thorough risk assessments and daily checks of equipment and the premises to make sure the children's environment is safe. The manager monitors staff's performance and ensures that they have opportunities for professional development to boost their knowledge and update their skills. Self-evaluation is accurate and includes identified targets for improvement. All areas for improvement highlighted at the last inspection have been addressed successfully.

Quality of teaching, learning and assessment is good

The club meets the needs of the range of children who attend well and there are plenty of activities to interest them. Children have lots of fun and there is a very happy atmosphere in the club. Staff are well qualified and show a good understanding of the importance and benefits of play. Children play indoors and outside, participating in activities that include table-top games, craft, outdoor team games and role play. Staff pay careful attention to children's moods and involve them in planning activities to keep them engaged. Children are encouraged to follow their own ideas and interests, using a wide selection of resources. They especially enjoy practising for the forthcoming talent show and are keen to show off their singing and dancing skills. Staff know the children well. Children enjoy art and craft activities. They design gifts for Father's Day and flags as they celebrate their favourite football team. Staff observe children's play and use the information they gain effectively to provide activities and opportunities that challenge and build on children's skills and knowledge. Children have a learning journal and staff assess their progress and identify next steps for their learning. The journals include photographs of children engaged in activities. These are shared with parents so that they know what children are doing each day.

Personal development, behaviour and welfare are good

Children's emotional well-being is promoted effectively. Staff encourage children to learn about staying safe through daily routines and discussions. For example, they often discuss walking safely from the classroom and staying safe in the playground. Children regularly practise fire drills and they know they must meet in the gazebo on the school playground. Children follow the rules for sharing and taking turns. They play cooperatively when engaged in games, such as football, cards or learning magic tricks. Children behave well and gain an understanding of acceptable behaviour because staff are good role models and talk to children about the rules in the club. Staff praise children's good behaviour to help promote their self-esteem. Children are able to share their views and comments in the 'box of happiness'. In addition, parents' views are obtained through questionnaires and a 'drop box' where they can share comments and compliments.

Setting details

Unique reference number	EY466449
Local authority	Warwickshire
Inspection number	1041555
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	32
Number of children on roll	87
Name of registered person	Nuneaton and Bedworth Leisure Trust
Registered person unique reference number	RP532867
Date of previous inspection	27 January 2014
Telephone number	07415332427

Little Monsters Playcare at Arden Forest Infant School was registered in 2013. The out-of-school club opens Monday to Friday, during term times. Sessions are from 7.30am to 9am and from 3pm until 6pm. The club employs four childcare staff, all of whom hold appropriate early years qualifications at level 2 or above.

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