

Childminder Report

Inspection date	22 June 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed and has a professional approach to her role. For example, she provides regular supervision, supporting her co-childminder and assistant well to achieve good standards of service.
- The childminder uses her good skills to develop children's communication and language skills. For example, at group time, she uses a variety of communication strategies successfully, such as signing. The childminder is enthusiastic as she sings nursery songs and shares books with children. Children make good developmental progress.
- Children's natural curiosity and exploratory skills are well supported. For example, the childminder provides a selection of exciting activities that encourage children to use their senses. Children had a wonderful time playing with different sized pots and pans.
- Children behave well. The childminder adopts a good range of strategies to help children understand expectations and manage their feelings. For example, she models good behaviour and reminds children gently to look after their toys.

It is not yet outstanding because:

- The childminder does not always involve parents as effectively as possible in sharing ongoing information about children's achievements at home to help them make the best possible progress.
- On occasions, the childminder misses opportunities to encourage children to do achievable things for themselves, such as during daily tasks and hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities to engage parents in sharing information about their children's learning and development, to provide further continuity between home and the setting
- help children to develop further their independence and self-help skills in managing tasks for themselves during activities and daily routines.

Inspection activities

- The inspector observed the quality of teaching during activities indoors.
- The inspector spoke to the childminder, her co-childminder, and interacted with children at appropriate times during the inspection.
- The inspector checked documents relating to the suitability checks and qualifications of the childminder and her assistant, and sampled documentation, including safeguarding procedures and children's records.
- The inspector read written feedback from parents.
- The inspector read the childminder's self-evaluation document and examined how she evaluates her provision and targets improvements.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident of what to do should she have any concerns about a child in her care. She is proactive in seeking to extend her good knowledge, including how to safeguard children further. For example, following training, she reviewed her policy and procedures to reflect the latest changes to guidelines and legislation. The childminder provides a thorough induction for her assistant to support a consistent approach, and monitors her practice well. The childminder evaluates her provision, identifying targets for improvement. For example, she seeks views and support from other professionals to bring about further development in her outdoor area, to benefit children further.

Quality of teaching, learning and assessment is good

The childminder makes a good effort to document children's progress over time. For example, she captures their milestones in pictures and turns these into a photograph album, which she shares with children and parents when they leave her setting. The childminder and her co-childminder monitor children's progress accurately. The childminder is very good at building on what children know and enjoy doing. When she observed that children enjoyed building, she provided them with toy building blocks. Children were delighted as they learnt to stack them up together to make a tower. The childminder incorporated counting skilfully to develop children's early mathematical skills. Older children are encouraged to use technology. For example, they learn about letters and sounds on an electronic device. Children enjoyed the interactive experience and were fully engaged, as they developed their early literacy skills.

Personal development, behaviour and welfare are good

The childminder supports children's healthy lifestyles. For example, she and her co-childminder make great efforts to provide children with nutritious home-made meals. Children enjoy international culinary dishes, which helps to support their understanding of similarities and differences in the wider world. The childminder and her co-childminder organise outings, such as to different toddler groups and parks, to develop children's social and physical skills further. The childminder is sensitive to children's routine, and follows their individual needs to ensure they are happy and content. She is quick to address when children become tired or hungry.

Outcomes for children are good

Overall, children are motivated and confident learners. They build close relationships with the childminder and other adults in the home. For example, they receive lots of cuddles and reassurance to help them feel emotionally secure. Children make good progress and learn important skills for the next stage in their learning.

Setting details

Unique reference number	EY471389
Local authority	Wandsworth
Inspection number	949996
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in the London Borough of Wandsworth. The childminder works alongside another registered childminder and an assistant. She operates all year round from 6.30am to 7pm, Monday to Friday, including bank holidays. The childminder holds a relevant early years qualification at level 2.

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