

# Childminder Report

**Inspection date**

22 June 2016

Previous inspection date

18 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in their development and the childminder uses effective assessments to monitor how well they are doing. Parents receive accurate information about children's activities and experiences, as well as their overall development.
- Children develop good emotional and social skills. The childminder builds reliable and warm relationships with each child. This helps children to feel secure and confident to explore new opportunities. Children develop close friendships with each other, where they learn to share toys, experiences and feelings.
- Children's behaviour is good. They respond positively to the childminder's calm and relaxed manner. The childminder offers children praise and encouragement for their efforts. She builds children's confidence well.
- The childminder demonstrates a clear commitment to improving the quality of her provision through effective and continuous self-evaluation. She sets targets to improve her practice that benefit outcomes for children.

### It is not yet outstanding because:

- At times, the childminder does not consistently give children opportunities to explore their own ideas, for example, when using printed worksheets.
- The childminder does not always adjust her teaching and individual questioning accordingly when working with children of mixed ages and abilities, to ensure that less confident children have enough time to respond.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on children's learning experiences by strengthening opportunities for them to explore their own ideas during chosen activities
- make sure that the teaching during group activities consistently takes into account the different ages and stages of development of the children taking part.

### Inspection activities

- The inspector observed children at play throughout the inspection, and assessed the quality and the impact of teaching on their learning.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector reviewed relevant documentation, including the childminder's policies and children's records.
- The inspector took account of the views of parents through their written comments made available during the inspection.
- The inspector held discussions with the childminder about her self-evaluation processes and plans for improvement.

### Inspector

Anneliese Fox-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of her role and responsibility in protecting children. For example, she understands how to identify any concerns about children's welfare and knows to report these to the relevant agencies. She completes risk assessments and reviews these regularly to remove any hazards to children. The childminder drives improvement by regularly evaluating her practice. She has completed further training to update her knowledge of current childcare practices. This has helped her to improve children's overall learning and care experiences. The childminder has established positive links with other providers, leading to a consistent approach to children's care and development.

### Quality of teaching, learning and assessment is good

The childminder monitors children's progress from when they start and continues planning their next steps in learning. She successfully builds on children's learning, to identify what they know and can do, to address any possible gaps in their development. Children enjoy exploring different textures in their play. For instance, they are eager to pour, scoop and measure dried cereal in various containers. Children's language and mathematical skills develop well. The childminder models language effectively, for example, using words to describe her actions. Children confidently move around and select resources that interest them. They particularly enjoy using their imagination as they pretend to be characters from familiar stories that they know.

### Personal development, behaviour and welfare are good

Children are happy and emotionally secure with the childminder as she knows them well and gives good priority to their health and well-being. Children are very familiar with the routines and they are encouraged to become independent. They quickly learn self-help skills, such as washing their hands at appropriate times. Children are confident in their interactions with each other and show support and concern for their friends. Children develop their physical skills well. They go on regular outings and walks. The childminder teaches children about road and fire safety. This helps children to feel safe at the childminder's house and during outings. Children visit different places to explore the wider world and take part in experiences to enhance their knowledge of other cultures and celebrations.

### Outcomes for children are good

Children make good progress and develop the key skills needed for future learning, such as starting nursery and school. The childminder checks children's progress successfully and plans activities that are well matched to their individual needs. Children learn how to behave and respect others. They develop the confidence to manage their personal care needs, and socialise well with others.

## Setting details

<b>Unique reference number</b>	EY458301
<b>Local authority</b>	West Berkshire (Newbury)
<b>Inspection number</b>	1049772
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 September 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Tilehurst, Reading, in Berkshire. She provides care Monday to Friday, from 7.30am to 6pm, and operates all year round. She holds a relevant qualification in early years at level 3.

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