

Guys Hospital Day Nursery

Guys Hospital, St. Thomas Street, London, SE1 9RT



Inspection date

22 June 2016

Previous inspection date

22 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Relationships between staff and children are very positive. Children make friends and play happily. They develop a good sense of belonging and feel safe and secure.
- Staff know children remarkably well and help them to settle quickly into activities. Children make good progress in relation to their different starting points and capabilities. They are well prepared for the next stages in their learning or for starting school.
- Babies enjoy their time in the nursery. For example, they happily join in songs, clap their hands and learn to play with others.
- Children have access to good learning experiences to help them learn about different people, communities and their cultures. For instance, they read books about different countries and enjoy taking an active part in multicultural events.
- Staff work well with parents and outside professionals to ensure a joined-up approach to supporting children's learning and development.
- Leaders continually assess and evaluate the quality of the practice to ensure that children achieve well and reach their potential.

It is not yet outstanding because:

- Staff do not always provide a high level of challenge in activities to fully support children's language development and stretch their thinking further.
- There are few opportunities for older children to develop their physical skills through challenging outdoor play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that there is always a high level of challenge in activities, to stretch children's language and thinking as fully as possible
- explore ways to help older children to develop their physical skills, including through challenging play outdoors.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff know how children learn and develop. They use comprehensive systems to check the progress of each child and groups well. When identifying issues, they target any gaps in individual children's learning. Managers supervise staff and offer them specific feedback to help them improve their knowledge and skills. Safeguarding is effective. Managers have conducted all the required vetting checks on all members of staff to ensure that they are suitable to work with children. Staff have good knowledge of safeguarding practices and know how to follow the correct procedures to keep children safe. They also receive training to help them to improve their professional knowledge and skills continually. Staff support children well, in group activities and when they initiate their own play. They seek the views of parents, children and other professionals to help continually achieve good outcomes for all children.

Quality of teaching, learning and assessment is good

Staff gather information from parents during settling-in visits and through their ongoing observations of children's play. They plan and provide a stimulating range of learning experiences to enthuse children to learn. Children behave well and are motivated to try activities and tools. For example, they experiment with different paint colours, create colourful pictures and make good comments on how colours change when they mix. They enjoy sharing books with their friends and talk about their favourite characters. Children engage well in songs and dance to the music. They are confident individuals who are keen to learn and find things out for themselves. For instance, they use magnets to investigate objects and know the properties of certain materials.

Personal development, behaviour and welfare are good

Staff help children to know right from wrong. They use praise effectively to boost children's confidence and self-esteem to good effect. Children learn to share resources, take turns and tidy up after play. Staff take every opportunity to help children adopt healthy eating habits and meet their dietary requirements. For example, children know that fruits are good for them. Children eat independently and are confident to talk about their favourite food. Staff conduct regular thorough risk assessments on the premises to minimise risks. They carry out fire drills regularly to help children know how to evacuate the building calmly and safely in an emergency. On outings, children learn to cross roads safely.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing. Babies try different musical instruments and explore sounds. Children learn to listen attentively and respond well to staff's requests. Older children learn to count objects, describe the properties of simple shapes and confidently solve problems. They know letters and sounds and write some words, such as their names, correctly and independently.

Setting details

Unique reference number	107440
Local authority	Southwark
Inspection number	1023668
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	42
Number of children on roll	39
Name of registered person	Guys and St Thomas NHS Foundation Trust
Registered person unique reference number	RP908034
Date of previous inspection	22 July 2015
Telephone number	0207 188 1677

Guy's Hospital Staff Day Nursery registered in 1994. It is located in London Bridge, in the London Borough of Southwark. The nursery is open each weekday from 7am to 7pm, all year round. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs 14 members of staff; of these, four hold qualified teacher status and the remaining 10 have relevant early years qualifications from level 2 to level 7.

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