

Meadowview Nursery

Meadowview, 111 Ashburnham Road, Ham, Richmond, TW10 7NN



Inspection date

21 June 2016

Previous inspection date

16 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use information from observations and assessments to plan enjoyable activities that meet children's next steps in learning. Children make good progress from their starting points.
- Staff support children's communication skills well. For example, they ask children questions, model words clearly, and describe their actions to help build their vocabulary.
- Children develop a strong bond with their key persons. This helps children to settle into the welcoming environment very successfully.
- Good working partnerships with parents help to ensure that staff understand and meet children's individual needs. For example, parents and staff successfully plan together, providing continuity in children's care and learning.
- The manager has made significant improvements since the previous inspection. For example, risk assessments are thorough and ensure that the environment is extremely safe, secure and free from potential hazards.

It is not yet outstanding because:

- The manager does not regularly review the progress of groups of children, to influence planning and teaching to raise children's attainment even further.
- Occasionally, staff do not provide sufficient challenge during group activities. When this happens, children become restless and do not engage well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further systems for monitoring the progress of different groups of children to identify gaps and patterns in their learning and to plan experiences that help all children to make the best possible progress
- review arrangements for group activities so they engage all children and provide good levels of challenge.

Inspection activities

- The inspector had a tour of the nursery and invited the manager to take part in a joint observation.
- The inspector held discussions with the manager, provider and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, children's records and evidence of staff suitability checks.
- The inspector observed the quality of adults' interactions with children.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff demonstrate a sound knowledge of the procedures to follow regarding any concerns about a child. The manager monitors staff practice well and ensures that they take part in ongoing professional development to help improve the quality of teaching. For example, staff regularly attend training and use their new skills to improve outcomes for children. This has a positive impact on the learning experiences they provide, such as developing further strategies to engage children in stories. Staff monitor children's progress closely and put in place support where they identify any gaps in learning. Staff work well with schools and other settings that children attend, which contributes to children's care and learning.

Quality of teaching, learning and assessment is good

Staff provide children with delightful experiences to explore their senses. For example, babies thoroughly enjoyed investigating the texture of whole and mushy peas. Children have many opportunities to be imaginative and creative and to explore and investigate a wealth of natural and other materials. Staff develop children's understanding of the world. For example, through skilful interaction, they encouraged children to investigate snails to extend their knowledge of nature. Older children listen well and express their own thoughts confidently. They learn to recognise letters and sounds, and have many opportunities to make marks and develop the control needed for early writing.

Personal development, behaviour and welfare are good

Children confidently choose from a good variety of activities in a well-organised play environment. Staff encourage children's independence well. They encourage children to manage tasks for themselves, such as serving their own meals and snacks. Children enjoy physical exercise and fresh air each day. Babies learn new skills, such as riding on trikes, and older children show good control enjoying a variety of ball games. Children behave well. Staff boost their self-esteem by praising their efforts and achievements. Children learn about their personal safety. For example, they help to tidy away toys and take part in regular fire drills.

Outcomes for children are good

Children are motivated, confident, and learn to respect and value each other. Children learn mathematical concepts well as they engage in play. For example, younger children learn to count, and older children to sort by size. Children explore soil and water and show a sense of curiosity. Children are developing the key skills they need to be ready for school.

Setting details

Unique reference number	EY306202
Local authority	Richmond upon Thames
Inspection number	1031193
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	57
Name of registered person	Lambsmead (Nurseries)Ltd
Registered person unique reference number	RP904922
Date of previous inspection	16 October 2015
Telephone number	0208 9403003

Meadowview Nursery registered in 2005. The nursery is open each weekday from 8am to 6pm, except for Christmas and bank holidays. It receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 16 staff; of these, three have qualified teacher status, one has early years professional status and eight hold appropriate qualifications at level 6, level 3 and level 2.

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