

Cybertots at G.W.Q

Unit 1, Trico House, Ealing Road, Brentford, Middlesex, TW8 0GD



Inspection date

21 June 2016

Previous inspection date

12 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a warm and inclusive learning environment. They settle into activities quickly and make friends. Children are polite and behave well.
- Managers monitor children's progress effectively to identify any who are falling behind in their learning. Staff provide good support to help close any gaps. All children make good progress in relation to their different starting points. They are well prepared for the next stages in their learning, including starting school.
- Staff are attentive to children's well-being. For example, staff supervise babies at all times and fully meet their care and learning needs. Babies play happily. They giggle and squeal with delight as they safely explore the resources around them.
- Staff have detailed information about the progress that individual children make. They share this information with parents to support children's ongoing learning and development in the provision and at home.
- Parents express high levels of satisfaction with the staff. They appreciate the quality of care and learning that their children receive.
- Managers are enthusiastic and fully committed to continually monitoring and improving the practice to secure good outcomes for all children.

It is not yet outstanding because:

- Staff do not consistently provide highly challenging experiences for all children and there are some missed opportunities to strengthen older children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer more highly challenging activities for all children and make better use of opportunities for older children to practise and develop their early writing skills.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Managers and staff are fully aware of their responsibility to meet the requirements of the early years foundation stage. Managers observe the quality of teaching and learning, and set challenging targets for staff, to continually improve their skills and to further benefit children's learning and development. Safeguarding is effective. The provider conducts the necessary checks on all staff to ensure that they are suitable for the role. Staff receive good support and attend extra training to improve their practice. The impact of this is evident in the improvements made since the previous inspection. For example, managers have improved the induction procedures. Staff are knowledgeable about safeguarding practices and support children's welfare effectively. Managers and staff seek the views of parents, children and others when evaluating the provision to provide a good service.

Quality of teaching, learning and assessment is good

Staff provide a good range of learning experiences to motivate children to learn. They regularly gather information from parents to help with planning their children's next steps. Children thoroughly enjoy their learning. For example, they engage well in songs and stories and use the language of books to talk about their favourite characters and events. They listen attentively and respond well to instructions. Children explore different musical instruments, sing and dance to the music. They are interested in natural resources. For instance, they create imaginative collage pictures using fresh vegetables and natural materials. They dig in the nature area, make good comments on minibeasts and learn how certain plants grow from seeds. Children show pride in their work.

Personal development, behaviour and welfare are good

Staff form good relationships with parents and children. They help children to know right from wrong. Children learn to share resources fairly and take turns. They learn about other cultures and respect their friends' feelings. Children learn about the importance of healthy eating. For example, they enjoy a good selection of fruits and tasty meals and talk about their favourite foods. Children engage well in a range of outdoor activities that offer an exciting alternative to indoor experiences. For example, older children use a large climbing frame and car tyres with confidence. Staff undertake regular checks on the premises and resources, including those related to fire safety, to keep children safe.

Outcomes for children are good

All children make good progress and any gaps in their learning are closing rapidly. Babies learn new words and have plenty of space to develop their physical skills. For instance, they learn to crawl and walk in the safe learning environment. Older children learn to count and order objects, recognise numerals and confidently think to solve problems.

Setting details

Unique reference number	EY475302
Local authority	Hounslow
Inspection number	1033177
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	120
Number of children on roll	107
Name of registered person	Cybertots at GWQ
Registered person unique reference number	RP907562
Date of previous inspection	12 November 2015
Telephone number	020 8560 5821

Cybertots at GWQ registered in 2014. It is situated in Brentford, in the London Borough of Hounslow. The nursery is open each weekday from 8am to 6pm all year round, except bank holidays. The provider receives funding for the provision of free early education to children aged two, three and four years. The provider employs 50 staff, of whom two hold qualified teacher status and 40 have relevant early years qualifications from level 2 to level 7.

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