

# Childminder Report

**Inspection date**

20 June 2016

Previous inspection date

1 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes regular assessments of children's learning. She uses this detail effectively to plan suitably challenging experiences.
- Children develop effective communication skills. For example, the childminder changes her use of language to meet the needs of individual children and takes their current stage of development into account.
- The childminder provides an environment that is both stimulating and welcoming indoors and outdoors. This helps to keep children motivated and interested.
- Relationships between the childminder and children are good. The childminder takes time to get to know children and responds positively to their needs.
- Children develop high levels of confidence, particularly in social situations.
- All children make good progress in their learning and development.

### It is not yet outstanding because:

- The childminder does not always fully support children to make easy play choices that follow their interests, when accessing the available resources.
- Children are not fully learning about the importance of healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop children's growing understanding of healthy lifestyles
- review and improve how all children are able to make play choices that follow their interests, especially for those who cannot ask.

### Inspection activities

- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements.
- The inspector examined a sample of relevant documentation and children's records.
- The inspector undertook observations on the childminder's teaching and jointly reviewed this with the childminder.
- The inspector had discussions with the childminder about her practice.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of the child protection procedures to follow and she is fully aware of how to report any concerns about children's welfare. The childminder assesses, tracks and monitors children's progress accurately. This helps her to highlight any gaps in learning and provide support to close them quickly. The childminder's self-evaluation is accurate and includes the views of the parents. She takes effective action to improve the quality of her provision. For instance, the childminder recently improved the use of the garden playhouse where children can engage in quieter activities, such as looking at books. The childminder continues to develop her knowledge to improve her practice, for example, with training.

### Quality of teaching, learning and assessment is good

The childminder has a secure knowledge of children's interests and their next learning goals. She teaches children well and engages them in their play and learning. She asks effective questions to help challenge children's thinking skills and responses. The childminder effectively encourages children's early literacy and mathematical skills within planned activities and day-to-day experiences. For instance, she used musical instruments to sound out the syllables in each child's name and encouraged them to recognise who had the longest and shortest names. Parents are kept well informed of their children's progress and share information about their children's learning and development at home. This helps to maintain a consistent approach to their learning.

### Personal development, behaviour and welfare are good

Children settle easily. They behave well and develop good social skills, for example, during opportunities to meet other children at the local library and toddler groups. The childminder positively supports children's physical well-being. Children play outside in the fresh air and use the challenging physical play equipment in the garden. She helps children learn to manage their personal care needs. The childminder extends children's awareness of people's differences beyond their immediate families. For example, children explore different resources, such as books, dressing-up clothes and play figures, which reflect other cultures.

### Outcomes for children are good

Children are motivated and engaged in their play and learning. They have a positive interest in practising their early writing skills. Children learn to relate with others, for example, they willingly share resources and are reminded to use good manners when asking for things. All children are confident and ready for the next stage in their learning or school.

## Setting details

<b>Unique reference number</b>	EY415828
<b>Local authority</b>	Kent
<b>Inspection number</b>	1049380
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	1 July 2014
<b>Telephone number</b>	

The childminder registered in 2010. She lives in Sandwich, Kent. The childminder provides care Monday to Friday, throughout the year.

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