

Childminder Report

Inspection date

17 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms close bonds with the children. Children are happy and feel content in her care.
- The quality of teaching is good. Overall, the childminder plans and provides a good range of challenging activities and experiences to help children make good progress from their starting points.
- Bilingual children thrive within the setting. The childminder is proactive in reinforcing their home languages within the provision to enable all children to value each other's heritage and celebrate different languages.
- Children develop their physical skills. For example, they benefit from regular opportunities to visit local parks and be physically active.

It is not yet outstanding because:

- The childminder has failed to maintain a current paediatric first-aid certificate. This is also a breach of the Childcare Register requirements.
- Children have limited opportunities to explore how things work and learn about technology.
- The childminder does not use evaluation fully effectively to help her to identify and address all areas for improvement.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
|--|------------|
| ■ obtain and maintain a valid paediatric first-aid certificate | 05/08/2016 |
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To further improve the quality of the early years provision the provider should:

- offer more opportunities for children to incorporate technology within their play
- improve the evaluation process, to help identify and target all areas for improvement.

Inspection activities

- The inspector had discussions with the childminder relating to her practice and talked to children at appropriate times during the inspection.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector observed the childminder's practice and the learning opportunities provided.
- The inspector and childminder jointly observed children at play, and discussed their play and learning.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

The childminder has failed to maintain a valid paediatric first-aid certificate. However, there is no impact on children as she has already booked onto a course to maintain her knowledge. Safeguarding is effective. The childminder has a secure understanding of child protection issues and keeps her knowledge up to date. She carries out risk assessments to identify and minimise hazards to children, so they can play in safety. The childminder seeks the views of parents to gain their views about the quality of her service. She monitors children's progress to help her to identify and support any gaps in their learning.

Quality of teaching, learning and assessment is good

The childminder establishes what children can already do when they first start and observes and assesses children's learning and development effectively. She uses this information to plan a good range of activities, inside and outside the home, which children enjoy. The childminder supports children's language and communication skills effectively. For example, she encourages children consistently to talk about what they are doing. The childminder is skilled at teaching early mathematical and literacy skills through everyday experiences. For example, as children played a shopping game, she encouraged them to count the number of items they needed to complete their shopping list. Children develop a positive understanding of the world. For example, the childminder provides them with resources that reflect individual differences in society and opportunities to acknowledge a range of cultural and religious festivals.

Personal development, behaviour and welfare are good

The childminder takes time to build children's confidence from the outset, supporting their emotional well-being. For example, she provides them with praise for being considerate towards their friends and for their achievements. She gives children clear explanations to help them to learn what is expected of them. Children learn how to help keep themselves safe, such as through practising regular fire drills. The childminder helps children to develop an understanding of healthy lifestyles; for example, she provides them with nutritious snacks and meals. Children behave well. They share and take turns, and include the childminder in their play.

Outcomes for children are good

Children develop positive attitudes towards learning. They are eager to join in with activities and engage well, developing their concentration skills. They gain good communication and social skills, playing well together. All children, including those learning English as an additional language, are progressing well. They are well prepared for the next stage in their learning, including their move to school.

Setting details

Unique reference number	EY470467
Local authority	Merton
Inspection number	1052355
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 2
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2013. She lives in Raynes Park, located in the London Borough of Merton. The childminder operates her service Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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